



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Udalguri College

- Name of the Head of the institution

Dr. Luke Daimary

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

03711295091

- Mobile No:

9435500651

- Registered e-mail

iqacuc79@gmail.com

- Alternate e-mail

udalguricollege1979@gmail.com

- Address

Udalguri College

- City/Town

Udalguri

- State/UT

Assam

- Pin Code

784509

2.Institutional status

- Type of Institution

Co-education

- Location

Semi-Urban

- Financial Status

UGC 2f and 12(B)

- Name of the Affiliating University **Gauhati University (V,VI Semesters) and Bodoland University (I, II,III & IV Semesters) from academic session 2020-21**
- Name of the IQAC Coordinator **Dr. Anjan Upadhyay**
- Phone No. **03711295091**
- Alternate phone No. **03711225981**
- Mobile **9954009294**
- IQAC e-mail address **iqacuc79@gmail.com**
- Alternate e-mail address **anjan_upadhyay@yahoo.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://iqac.udalguricollegeedu.in/wp-content/uploads/2022/05/pdf-AQAR-2020-21.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://udalguricollegeedu.in/wp-content/uploads/2022/05/Academic-Calendar-21-22.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	68.25	2004	16/09/2004	15/09/2009
Cycle 2	B	2.05	2016	05/11/2016	04/11/2021

6.Date of Establishment of IQAC

08/12/2002

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	00	00	00	00

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 7

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Conduct of Seminar on Orality and History in collaboration with Kharupetia College, Darrang, Assam

Renew the online portal for Admission and other administrative functions for better performance

Celebration of International Yoga Day under the sponsorship of ICPR, New Delhi

Conduct of Extension Education work in Khaurang High School, Khaurang, Udalguri by providing academic support to the school

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To take more green initiatives in the college campus	World Environment Day Celebrated on the 5th of June, 2022 with plantation drive and discussion on Green initiative
To promote mother tongue and regional languages	Bodo Sahitya Sabha Divas Celebrated in the college Campus to promote regional language
To boost Exchange programmes with nearby HEIs	MOU signed with KBRD College, Orang; Pandit Dindayal Upadhyaya Adarsha MAhavidyalaya, Dalgaon and Mukta Siksha Sansad of Asom Sahitya Sabha
To provide career guidance and counselling to the students	Career guidance programmes organised
To take up isocial responsibility as an HEI	Flood Relief and manual help provided to the flood affected villages of Udalguri

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body of Udalguri College	30/11/2022

14. Whether institutional data submitted to AISHE

Part A

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• Designation	Principal
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14. Whether institutional data submitted to AISHE

Year	Date of Submission
No	Nil

15. Multidisciplinary / interdisciplinary

Holistic and multi-disciplinary education combining subjects across fields, which can be traced to the ancient universities such as Takshashila and Nalanda, is a domain which is the need of

the hour in the 21st century. Of course, knowledge of the 64 arts as described by Banabhatta's *Kadambari*, such as painting and singing, mathematics, chemistry; vocational practices such as chemistry and mathematics, clothe-making, medicine, engineering, communication, discussion, debate etc is a field which requires extensive ground work and preparation. That these creative human endeavours are inclusive of 'arts', has distinctly Indian origins. This idea of a 'knowledge of many arts' often referred to as 'liberal arts' is sought to be brought back to Indian education.

Udalguri College was established due to the zeal of some conscious citizens of the area on the 20th of August 1979 to cater to the educational needs of the then under developed Udalguri area. Until then, students intending to get enrolled in under graduate programmes had to get admitted in institutions located in Tezpur (approx. 80 kms), Tangla (approx. 30 Kms, Mangaldai (approx. 45 kms), Guwahati (approx. 120 kms). This was certainly not an option for the economically weak. The College initially started intermediate courses in Arts followed by under-graduate courses. Since the area lacked an institution offering Science in Under-Graduate level, it added Science as a stream in the year 1995. These efforts were certainly carried out with a holistic zeal to create educational atmosphere in the area at large because the founding fathers were well aware that only if an area is educationally uplifted, can the area pave the way for development in all spheres of life.

Presently the College offers Honours in the following subjects:

Assamese, Bodo, Botany, Chemistry, Economics, Education, English, History, Mathematics, Political Science , Philosophy, Physics and Zoology and Regular Courses in the following subjects:

Assamese, Bodo, Botany, Chemistry, Economics, Education, English, History, Mathematics, Nepali, Political Science , Philosophy, Physics and Zoology.

In all these programmes, it takes up the plan and policies as prescribed by the affiliating university. The flexibility of the programmes depends on the guidelines of the affiliating university i.e. Bodoland University. Of course, from the session 2022-23, it has devised it's own plan in the examination system by incorporating a system of adding marks to those students who participate in co-curricular and extra-curricular activities such as NSS, competitions such as debate, creative writing, poem recitation, dancing, music, sports such as running, short-put,

football, basketball, cricket, kabaddi etc.

The College offers undergraduate programmes in Arts and Sciences. Since the College is not an autonomous one; as of now, its plan and policies are in accordance with the guidelines of the affiliating university i.e. Bodoland University. The educational approaches in undergraduate education integrating the humanities and arts with Science, Technology, Engineering and Mathematics (STEM) do have positive learning outcomes including increased problem-solving abilities, critical thinking, capacities, teamwork, creativity and innovation, communication skills, more in-depth learning and mastery of curricula across fields, increases in social and moral awareness, higher-order thinking etc., besides general engagement and enjoyment of learning. The domain of research also improves and gets enhanced through a holistic and multidisciplinary education approach. In the near future the College shall openly incorporate integration of courses.

Credit based Courses are as per the guidelines of Bodoland University. Students are asked to prepare projects linked to their subjects in the areas of community engagement and service, environmental education, and value-based education. The 3rd Semester students have Environment education as compulsory subject and it covers areas such as waste management, wildlife conservation, conservation of biological diversity climate change, pollution, sanitation, management of biological resources, biodiversity, forest and sustainable development and living. Value-based education through discussions on development of humanistic, ethical, Constitutional, and universal human values of truth, righteous conduct peace, love, nonviolence, scientific temper, citizenship values, also life-skills; lessons in service and participation in community service programmes etc are taken up by the Political Science department and the extension education cell and NSS through workshops, field-works, seminars etc.

The institution as such has thought of introducing undergraduate degree of either 3 or 4-year duration as prescribed by NEP 2020, with multiple exit options within this period, with appropriate certifications. For e.g., a certificate after completing 1 year in a discipline or field including vocational and professional areas, or a diploma after 2 years of study, or a Bachelor 's degree after a 3-year programme. However, to experience the full range of holistic and multidisciplinary education in addition to a focus on the chosen major and minors as per the choices of the

student the 4-year multidisciplinary Bachelor's programme, shall be the preferred option since it allows multiple opportunities. The Institute has a plan of introducing vocational certificate courses of 6 months duration and diploma courses of 1 year duration on subjects like Masonry (general), Computer (Basics), Plumber (General), Filter-Electrical & Electronic Assembling, Baking, Jam & Jelly, Catch-up Processing etc. since the area at large lacks locally skilled man-power for building construction purposes and also is rich in raw materials needed for fruit processing industry. However, all of this shall depend on the guidelines of the university affiliated to and the directions and guidelines of the UGC and the Director of Education, Assam since autonomy is a domain which needs clearance from the concerned offices.

Since the institution engages in providing under-graduate programme except for the Department of Bodo which offers PG course in Bodo, research activities are confined to writing project works and undertaking field works as per the affiliated universities guidelines.

Students of literary subjects like Assamese, Bodo, English, Nepali etc engage in joint seminars organized by the departments in the cultural context of their subjects. The departments of Political-Science and Economics too engage in inter-disciplinary approaches of their respective subjects. The departments of Botany and Zoology organize joint field-works in areas of inter-disciplinary works.

16.Academic bank of credits (ABC):

The institution has planned to incorporate an Academic Bank of Credit (ABC) which would digitally store the academic credits earned from various recognized HEIs so that the degrees from an HEI can be awarded taking into account credits earned during the course of study in the respective College. Of course, this depends on the guidelines of the affiliated university and the circular of the DHE, Assam since the College does not have autonomous status.

The institution is not autonomous hence, registering under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme does not arise

The College presently has MoUs with Pandit Deendayal Upadhyaya Adarsha Mahavidyalaya, Dalgaon, Darrang, Kharupetia College (both Colleges are affiliated to Gauhati University and Kalaguru Bishnu Rabha Degree (K.B.R.D.) College (under Bodoland University), Orang for collaborations in areas of faculty exchange, joint work-shops, seminars, publications etc but all of these institutions are not autonomous and have to stick to the guidelines of the affiliating universities. Of course, the institution's Department of Assamese has an MoU with Mukta Shiksha Sansad, Asom Sahitya Sabha an independent but premier literary organization of Assam for offering 1 year Diploma Course in Assamese language and literature besides collaborations in publications, seminars and workshops. .MoUs with international universities have not been signed nor has credit transfer been initiated.

Since the institution has to stick to the curriculum of the affiliating university, it does not have independence in designing the curriculum. The pedagogical approaches are within the domain of the respective departments of the college. Besides the approved and prescribed text books, faculty members take aid of related materials and apprise the students accordingly. Assignments are assigned to the students by the departments and internal assessment's questions covering 10% of the total marks allotted for the concerned subject is prepared independently by the faculty members of the College but within the prescribed syllabus of the affiliating university. From 2022-23 session, the College has introduced 04 % of marks for extracurricular activities for students to be included during internal assessment.

Implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020 does not arise since the college is not autonomous

17.Skill development:

The College is planning to introduce a diploma Course in Computer education though its collaboration with Pandit Deen Dayal Aadarsha Mahavidlaya, Dalgaon, Darrang following the National Skills Qualifications Framework. within a short duration of time.

Vocational Programmes are yet to be initiated but it would be an add-on programme together with the Honors/Regular Course which

students get enrolled into with the introduction of NEP 2020.

Value-based education through discussions on development of humanistic, ethical, Constitutional, and universal human values of truth, righteous conduct peace, love, nonviolence, scientific temper, citizenship values, also life-skills; lessons in service and participation in community service programmes etc are taken up by the Political Science department and the extension education cell and NSS through workshops, field-works, seminars etc. The faculty of the College is engaged in raising scientific temper through field visits and project works.

The institution's effort towards vocational programmes is as follows

i. Design a credit structure to ensure that all students take at least one vocational course before graduating.

Not yet initiated but being discussed.

ii. Engaging the services of Industry veterans and Master Crafts persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions.

Not done.

iii. To offer vocational education in ODL/blended/on-campus modular modes to Learners.

Not initiated.

iv. NSDC association to facilitate all this by creating a unified platform to manage learner enrolment (students and workers), skill mapping, and certification.

Not done

v. Skilling courses are planned to be offered to students through online and/or distance mode.

Not yet initiated but in planning mode.

Good practice/s of the institution pertaining to the Skill development in view of NEP 2020 can be noticed in the encouragement to the students to learn the art of writing through the departmental Wall Magazine. Students are encouraged to write

in the College Annual magazine *Harbinger* too. This practice imbibes and promotes content writing skills among the students. Besides the students. As for skill development in the technological sphere, the College is mulling the addition of 1 year diploma College in association with Pandit Deen Dayal Aadarsha Mahavidlaya, Dalgaon, Darrang to be certified by recognized national technical institution.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Teachers of the institution follow the curriculum and syllabus as designed by Bodoland University. The Indian Knowledge system (teaching in Indian Language, culture etc,) have been incorporated by the affiliating university in the under graduate programme followed by the departments of Assamese, Bodo (in PG level too), History, English, Nepali, Political Science etc and teachers of the institution teach the contents both in the offline and whenever necessary in the online mode too using the tools and contents available in the web domain.

The College during its initial inception had been enlisted as an institution with English as the medium of instruction. However, since majority of the students come from vernacular backgrounds, the teachers of the College deliver the classes in both English and vernacular languages. Barring the MIL departments (Assamese, Bodo & Nepali), rest of the departments teach in both English and vernacular tongue.

The following subjects in UG level for both Honors and Regular courses are taught in both English and Assamese: Botany, Chemistry, Economics, Education, English, History, Mathematics, philosophy, political Science, Physics and Zoology while Assamese (UG Honors & Regular) , Bodo (both UG & PG) & Nepali (only UG Regular) are taught in the respective languages.

Udalguri College shows commitment in nurturing regional languages. Students can get enrolled in Honors besides Regular courses in departments such as Assamese and Bodo besides Regular course in Nepali. Majority of the students being from the Bodo (ST) community, the College since its inception in 1979 has been offering UG programmes in Bodo. Courses and PG Programme since 2020. Moreover, the College promotes regional language programmes in Rabha, Santhali, Adivashi, Garo, Hajong etc whenever the students belonging to these communities try to showcase their cultural and linguistic traits during programmes in the College.

Bodo Sahitya Sabha Divas is celebrated in the College campus and the same. The institution's Department of Assamese has an MoU with Mukta Shiksha Sansad, Asom Sahitya Sabha, an independent but premier literary organization of Assam for offering 1 year Diploma Course in Assamese language and literature besides collaborations in publications, seminars and workshops.

Departments of Language and Literature involving Assamese, Bodo, English and Nepali, Philosophy, History, Economics, Education etc as of now have certain papers and chapters dedicated to the Indian ancient traditional knowledge as per the syllabus prescribed by Bodoland University. Besides the College promotes traditional knowledge system among students by encouraging the students to present their ideas in the Annual College Magazine *Harbinger* as well through the Departmental Wall Magazines. Departments conduct seminars and field works involving the students so that the students are aware of the traditional knowledge system. The College annually organises International Yoga Day. Even in June 2022, the International Yoga Day was celebrated in the College Campus with the involvement of the Department of Philosophy and IQAC, Udalguri College and under the sponsorship of the Indian Council of Philosophical Research (ICPR, New Delhi).

Traditional Arts is promoted by involving the students in such exercises during the Annual College Week or by taking them on field visits to areas where traditional arts still survive.

The College liberally promotes Indian Culture and tradition during the Annual College Week. Students present cultural programmes in regional languages dressed in traditional attire. Competitions on cultural and traditional aspects of the Assamese, Bodo, Rabha, Nepali, Garo, Santhali, Bengali etc are held in the College campus.

As of now on-line courses have not been introduced.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Students of Udalguri College come from different backgrounds, cultures and experiences. The College provides a platform to them to broaden their horizon and attitudes, and to develop their current skills and abilities and learn new ones. This is expected not only to help them in their studies and future careers, but also to support their role within society. POs also reflect the Vision, Mission and Core Values of the institution. Since the

institution was basically established to usher in the light of education to the under-privileged sections of the society , students are expected to be responsible members of the society so that they contribute to positive growth of the area at large developing discipline, critical thinking and problem solving, team work and communication skills, career and leadership readiness, intercultural and ethical competency etc.

Program Educational Outcomes (PEO) are broad statements that describe the career and professional accomplishments that the program is preparing the graduates to achieve. The targeted audiences for this educational outcome statements are external constituents such as prospective students, alumni, employers, transfer institutions and student sponsors. While designing the curriculum in any discipline, inputs from various stakeholders through feedbacks and surveys are to be taken into account. Besides this information, the inputs from professional bodies/ organizations and academic other bodies if any are to be considered for deciding upon specific outcomes in different disciplines. It is ideal to develop both Program Educational Objectives/ Goals as well as Program Educational Outcomes for each Programs. However, the College being an affiliated one, it has to follow the guidelines of the affiliated university, i.e. Bodoland University.

Course Outcomes (CO) are the measurable parameters which evaluates each student's performance every semester. The method of assessment of the candidates during the program is left for the institution to decide. The various assessment tools for measuring Course Outcomes include internal evaluation and end semester examinations, assignments, project works, field reports, employer/alumni Feedback etc. These course outcomes are mapped to Graduate attributes and Program outcomes based on relevance. This evaluation pattern helps Institutions to measure the Program Outcome. The Program Educational Objective is measured through Students Satisfaction Survey and placement records. Of course, in the case of Udalguri College, placement is not carried out through the institution itself but through the initiative of the students themselves. The departments maintain a record of the alumni who are employed. The Career Guidance and Counselling Cell occasionally organizes programmes with Govt agencies, the Indian army and private institutions and organisations on competitive examinations so that the students are able to fulfil their dreams

Udalguri College takes feedback from students regarding the curriculum, thereby 1. Assessment of curriculum and needs which

helps to devise strategies, define outcomes, and measure student achievements. The outcome of the Course is defined by the affiliating University i.e. Bodoland University, hence the College cannot define it on its own but can devise ways and means so that the students can be shown the right direction towards the achievement of the goals. Class room orientation besides seminars and workshops are carried out by the departments towards moulding the students towards the attainment of the desired objectives. The Teachers of the departments are allotted to students as mentors so that there is clarity on the side of both the students and teachers. Assessment of the students is carried out through MCQs and descriptive methods through project works involving field visits etc. Feedback is carried out through the Students Satisfaction Survey Cell of the College.

Students Satisfaction Survey has been initiated through the SSA Cell, Udalguri College, feed back is obtained from the students so that necessary steps can be taken to guide them through their problems. The Academic Council of the College sits with the Principal and the Departmental HoDs for necessary rectification and moulding exercises. The Career Guidance and Counselling Cell occasionally organizes programmes with Govt agencies, the Indian army and private institutions and organisations on competitive examinations so that the students are able to fulfil their dreams.

20.Distance education/online education:

As of now the College has not initiated its own programmes on on-line mode. However, it does facilitate on-line programmes in UG level as Study & Exam Centre through Krishna Kanta Handique State Open University and PG Courses through Institute of Distance and Open Learning (IDOL) and Indira Gandhi National Open University (IGNOU).

Smart Boards and Digital Boards have been installed in the class rooms for teaching learning activities. Teachers use them as platforms for teaching learning activities besides the traditional tools which have been in vogue.

The College is mulling the prospects of introducing distance education/online education in the near future as add-on course along with the regular course which the students enrol into. Of course in this scenario the affiliated university guidelines are a must because the College does not enjoy autonomy of its own regarding the add-on courses which can be taken by the presently

enrolled students. The College does facilitate distance/on-line UG level programme as Study & Exam Centre through Krishna Kanta Handique State Open University and PG Courses through Institute of Distance and Open Learning (IDOL) and Indira Gandhi National Open University (IGNOU).

Extended Profile

1.Programme

1.1	15
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3425
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	600
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	268
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	68
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Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	29	
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	41	
Total number of Classrooms and Seminar halls		
4.2	82,03,110.00	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	119	
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. The College routine is prepared by the Academic Council which is then availed by the departments. The departmental HoDs allot classes to the teachers as per the routine.

2. The Class Routine is uploaded in the College Web-site and the hard copies are stuck to the Notice-Boards.

3. The Curriculum and syllabus as prescribed by the affiliated university is followed with minor modifications as planned by the Academic Council but in consonance with the affiliating university.

4. Teachers maintain Diary of the Classes taken.

5. The follow up of the classes is undertaken by the HoDs and the Vice-Principal of the College.

6. The Librarian of the College seeks the requirements of books from the departments as per the syllabus prescribed for them.

7. Prior to the start of each academic session the Academic Council Of the College prepares the Academic calendar keeping in consonance With the Academic Calendar of the Of the university affiliated to.

8. To keep in tune with modern education system, smart classrooms have been facilitated. Teachers are kept abreast about use of technology by the ICT Cell of the College.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://udalguricollegeedu.in/wp-content/uploads/2022/05/Academic-Calendar-21-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. Prior to the start of each academic session the Academic Council Of the College prepares the Academic calendar keeping in consonance With the Academic Calendar of the Of the university affiliated to.

1. The Exam Cell of the College as accordingly prepares the routine For the Internal Exams while it adheres to the routine as set by The affiliated university for external exams.

1. The marks allotted for internal exams is of 20% while the rest of 80 % is allotted for the external examination. Objective Question Paper (10 marks). Multiple choice and fill in the blank questions along with descriptive ones as per the university prescribed format is followed.

1. The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are displayed on the department notice board.

1. Special tests are conducted for those who fail to clear their examinations or fail to appear in the examination due to certain reasons.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://udalguricollegeedu.in/wp-content/uploads/2022/05/Academic-Calendar-21-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated College of Bodoland University, Udalguri

College follows the guidelines as stipulated by the affiliating university. However, the students of this institution are sensitized about Professional Ethics, Gender, Human Values, Environment and Sustainability during the period of their study. Besides, the affiliating university has made environmental studies compulsory for the students of UG 3rd Semester. The women cell of the college has been given the responsibility of tackling the gender issues. Team works and gender equality is specially highlighted through various sports and cultural activities held from time to time.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

170

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://udalguricollegeedu.in/wp-content/uploads/2022/12/11-Feedback-Analysis-2022-IOAC.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1200

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1581

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The faculty and college authority are well aware of the different knowledge, comprehension and analytical levels of students coming from diverse background of the society. Hence, students are encouraged to actively participate in the teaching learning process and special remedial classes are conducted for the slow learners. Further, slow learners and underperformers are encouraged to give additional tests for improving their performances.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3425	68

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences through Team work, Debates, departmental seminars, project works, field visit, industrial visits, tree plantation etc. Debates are conducted on various topics so that the students can nourish themselves with diverse points of view. Practical and field works are conducted under the guidance of the teachers. Wall magazine of various departments are applied as platforms where students can avail the opportunity to display their creative, management and leadership skills. Besides the college magazine 'Harbinger' promotes creativity of students. Quizzes are also conducted by the faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use the limited ICT resources available in the college. The college Library provides access to e-resources through NLIST programme. Students are guided to avail the services offered by e-learning sites for enhancing their knowledge. Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to

support, enhance, and optimize the delivery of education. The following tools are used by the Institute ICT Tools: 1. Projectors & Smart Boards- 03 projectors and equal number of smart boards are available. 2. Desktop and Laptops- The Departments have been equipped with Desktops. Besides some of the Teachers use their personal Laptops too. 3. Printers- Photocopier machines Multifunction printers are available at all in the administrative section which can be availed by the teachers when asked for. There are 02 photostat machines available in the campus. They also avail the information available in the digital domain for effective teaching. are also equipped by digital library, online search engines and websites to prepare effective presentations.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://ict.udalguricollegeedu.in/facilities-services/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

69

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

630

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is an area where Udalguri college adheres to the guidelines as set by Bodoland University. Besides following the academic calendar of Bodoland University to which the college is affiliated, the departments of Udalguri college conduct internal assessment for those not able to pass the exams as well as the ones who are not able to appear due to some reasons. The institution conducts internal (sessional) exams under monitoring and management of Examination Cell of the college. The structure of Continuous Internal Evaluation system consisted of the marks from the sessional exams and departmental assignments with an emphasis on class attendance as well.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Outcome Based Education (OBE) is a student-centric learning approach and is made mandatory to Higher Educational institutes by all regulatory bodies like UGC, NAAC etc. It helps the students to a predetermined set of expected knowledge, skills, values or attributes that a student should acquire before completion of his/her program. Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Specific outcomes (COs) are necessary. The students are handed over the answer sheets to check whether they have any grievances. In case of any grievances by the students the concerned teacher tries to verify and then address the issue immediately thereby rectifying the error if any.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Outcome Based Education (OBE) is a student-centric learning approach and is made mandatory to Higher Educational institutes by all regulatory bodies like UGC, NAAC etc. It helps the students to

a predetermined set of expected knowledge, skills, values or attributes that a student should acquire before completion of his/her program. Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Specific outcomes (COs) are necessary for the flexibility and innovation in programme design, syllabi development, teaching-learning process and assessment of student learning levels. Udalguri College adopted the academic year 2015-16 and POs/PSOs/COs were framed as per guidelines. The programmes offered by the College cater to multiple interests of the student community and to build the human capital of the society and nation. The POs and COs primarily aim at imparting knowledge and skills which are critical for building students' competence and personality. There is also an emphasis on holistic development of the students as the learning outcomes focus on imparting values and ethics and their interpersonal and communication skills. The POs/PSOs/COs of all the programmes are cleared after duly considering the inputs from faculty and alumni, employability prospects and societal requirements. They are communicated to all the stakeholders of the program through the Faculty and the College Prospectus. The learning effectiveness of any programme and course depends on the POs and COs. The college has developed its POs and COs taking into consideration the mission and goals of the programmes of the affiliated University.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://udalguricollegeedu.in/outcome/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At the end of each academic year, computation of POs attainment is done from the attainment of all curriculum components. Level of attainment computed for COs/PSOs/POs includes both direct and indirect assessment tools. Direct assessment tools are used to test the knowledge and/or skills student in that course. The PO and CO attainment is evaluated in the following way:

Direct Method: First three learning levels of learning like remembering, understanding and application to some extent fourth level of learning by analyzing can be assessed by conducting standardized examinations (Semester End Examinations (SEE) where

students are given limited time. Continuous Internal Evaluation (CIE) and Semester End Examination (SEE) are the prime tools for evaluation of PO and CO attainment. The CIE matrix comprises of Internal Examination conducted by the College. The marks obtained by the students are analyzed and mapped to CO and PO.

Indirect Method: Student Feedback on Curriculum is obtained and the same is shared with the departments so that their feedback is discussed and the matter be brought to the notice of the authority for relevant changes if any. PO is evaluated based on performance of the students in terms of their progression to higher studies, qualification in competitive examinations and placement. Field visits conducted by departments also add to enhance the level of understanding of students. Programme outcomes, programme specific and course outcomes are measured basing on the performance of students and student achievements in curricular, co-curricular and other activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

254

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://udalguricollegeedu.in/wp-content/uploads/2022/12/ANNUAL-REPORT-2021-22-June-to-August-2022.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://udalguricollegeedu.in/wp-content/uploads/2022/12/Student-Satisfaction-Survey-result.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the

year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

06

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

19

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Extension Activity Cell of Udalguri College carried out various outreach programmes to sensitise the students to social issues for their holistic development. Some of the activities accessible on institutional website are:

1. School Adoption in Khaurang Area.
2. Plantation Drive in Khaurang area,
3. .Bike Rally on Azadi Ka Amrut Mahotsav and distribution of Badges celebrating our independence.
4. Flood Relief work in the neighbourhood
5. Mud and silt clearing service by the NSS volunteers in flood affected neighbourhood
6. World bicycle day was celebrated to encourage "stay fit stay healthy" motto

File Description	Documents
Paste link for additional information	https://udalguricollegeedu.in/archived-news-and-events/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

As of now the College has adequate number of classrooms. The following pertains to the status of adequate infrastructure and physical facilities for teaching- learning

No. of Classrooms: 41

No. of Laboratories: 06

Computing Equipments: 119

Internet Connectivity: 13 PC

Sports Facilities :1 playground to accomodate sports like Football, Cricket, BASKETBALL, Vollyball, BAdminton, Kabbadi and other Atheletic Events

Gymnasium: 1

Computer Lab: 3 Nos

Auditorium: 01

Library Reading Room: 01

Canteen: 01

Conference Room: 1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://ict.udalguricollegeedu.in/facilities-services/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The cultural programmes are held in the auditorium of the college while those which require outdoor space like that of the pre-bwaisagu celebration, is held in the playground of the college itself. The college has a playground which serves for outdoor games and was incorporated into the college in its inaugural year 1979. A basketball ground stands near the playground and was constructed in the year 2020. The playground serves for outdoor games like football, cricket, races, etc. The gymnasium of the college is open to all aspirants related to the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://students.udalguricollegeedu.in/freshmen-social-meet-2022

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://ict.udalguricollegeedu.in/facilities-services/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

45,48,725.00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: SOUL SOFTWARE & KOHA SOFTWARE, RFID

Nature of automation (fully or partially): SOUL(PARTIALLY) & KOHA (FULLY), RFID (FULLY)

Version: SOUL 2.0, KOHA 19.05

Year of Automation: SOUL2013-14, KOHA 2020, RFID 2020

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://library.udalguricollegeedu.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.38

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

120

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution periodically updates the software in the computers through the selected recognized vendors. From the year 2021 the college avails BSNL Fibernet with a bandwidth of 200Mbps. However, free Wi-Fi is still not being materialised in the whole campus due to certain technical issues. By the next academic session, the college plans to resolve the issue. There is an ICT Cell of the College which keeps track of the requirement of ICT facilities in the college and maintains the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://ict.udalguricollegeedu.in/

4.3.2 - Number of Computers

119

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.98

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There exists appropriate mechanism for the maintenance and utilization of physical, academic and support facilities like laboratories, library, sports complex, computers, classrooms etc. There are employees in the college who are given specific assignments for the maintenance of the laboratories. Each year,

the necessary ingredients and materials for the laboratories are procured by the concerned departments. Students are informed of the laboratory facilities through notifications and classroom interactions. The Library Management Committee, which includes student members as well, oversees the maintenance and utilization of library facilities. Students are informed of the facilities through the library orientation classes and relevant bill boards kept in the library. The books are purchased by the concerned departments and then deposited in the central library. The Sports Cell of the college along with the Physical Instructor of college maintains and utilizes the sports facilities. There is budgetary provision for the purchase of sports goods from time to time. Similarly there are assigned employees in the college for the physical upkeep and maintenance of the classrooms and computers. Students are informed of these facilities through notices, notice boards and other notifications issued from time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://udalguricollegeedu.in/wp-content/uploads/2022/05/procedure-and-policies-of-Udalguri-College.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

7807

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	https://udalguricollegeedu.in/archived-news-and-events
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

267

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

267

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

59

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students have an elected body of representative in the form of Udalguri College Students Union. The students elected to this body represent the students in various administrative, co-curricular and extracurricular activities. During Admission time, they extend a helping hand to the administrative section by guiding the new comers. Besides during any occasion celebrated in the College or during camps conducted by the College, they offer their services. During the College week, they take a major part in organizing and executing the programmes.

File Description	Documents
Paste link for additional information	https://students.udalguricollegeedu.in/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the College is a registered one. they organise periodic meetings and support the institution whenever called for.

File Description	Documents
Paste link for additional information	https://alumni.udalguricollegeedu.in
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The primary vision of Udalguri College is to impart knowledge of higher order to the most backward, rural and under-privileged scheduled tribes and other backward communities. We want to create a conducive environment for higher education among the remotest

inhabitants, tribals, scheduled castes and other backward communities. Mission: i. To impart higher education to the students of this rural backward area. ii. To ensure social and economic development through quality education. iii. To spread women education. iv. To make the students aware of environmental degradation and encourage social participation in the protection of the environment.

File Description	Documents
Paste link for additional information	https://udalguricollegeedu.in/mission-vision/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College promotes participate management in all spheres of management. The Principal handles the financial matters with the help of the Accounts section while the Vice Principal manages academic matters. The Department HODs handle the departmental matters in association with the faculty members. The Internal Examination Cell of the College manages examination related matters. Cells such as Women Cell, the Academic and Planning Cell, Extension Education Cell, Research Cell etc function in consultation with the IQAC of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Auditorium which had been taken up in the strategic plan, has been constructed and commissioned.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://udalguricollegeedu.in/wp-content/uploads/2022/05/UDALGURI-2.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College functions as per the Governing Body. The Principal of the College appraises the GB of the College about the policies which can be adopted and the GB after thorough deliberations adopts policies which can be adopted. The Principal then appraises the College family members about the policies which have been adopted. The Principal looks after the financial matters while the Vice-Principal looks after academic matters together with the Academic Committee. Appointment and service rules matters are decided as per the guidelines of UGC and the Director of Higher Education, Assam.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://udalguricollegeedu.in/organizational-chart
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution as such does not have any welfare measures for teaching and non- teaching staff but some of the staff on their own have mutual welfare fund.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution as such does not have any welfare measures for teaching and non-teaching staff but some of the staff on their own have mutual welfare fund.

Performance Appraisal for teaching faculty following the UGC regulation 2010 and amendments thereof, the institution monitors performance appraisal system through submitting of APR (Annual Progress Report) of the teaching staff. The APR reflects the details of refresher / orientation course/ workshops etc that the teacher attended during a particular period as it is deemed mandatory for promoting in next grade. The stock of teaching performance is computed by reflecting the involvement of the teacher in curricular, co-curricular and extra-curricular activities. The evaluation of courses taught and average number of clock works in a week are computed. The Principal then grades the teachers on the overall report and recommends higher authorities for further necessary action. The APR's are sought at every step of up gradation. Performance Appraisal for non-teaching faculty The appointment is made through the Government of Assam and after joining the department as per service rules Departmental Promotion Committee is being conducted after every 3 years. The Principal concerned is asked to give report (Annual Progress Report of last 3 years) where in the general performance, conduct, handwriting and character is being evaluated and appraised. The complaint of the involvement in any unpleasant activity, if any, is also being reflected

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit of the accounts is an important process and is strictly followed by Udalguri College. The college undergoes an external audit conducted by Dept of Audit (LF), Govt of Assam. Grants are audited by AG Auditors. They verify and confirm all finance related document. Report of audit is submitted to higher education department and AG office. In case of query, documents are sent to college for clarification. All the process in the

college is strictly monitored by the Principal. The copies of the audit are also preserved in the college for records.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Since Udalguri College is a provincialized institution, the funds to be utilized are primarily allotted through the Higher Education Department by the Govt of Assam. Funds to be allotted for the institution go through the exercise of forming annual budget as per requirement. The same is being discussed with chief Accounts Officer / Financial Advisor for allotment of funds under different heads. The allotments are made to institution throughout financial year through the application of Budget Evaluation and Management System (BEAMS). Optimum end use of the funds is made as per the rules and regulations and is subjected to audit by the government. Within the institution funds are mobilized out of a specific percentage of the fee collected from the students. These funds are grouped under heading Local Funds. These funds are utilized for the benefit of students and for meeting other minor expenses of the college. To ensure the optimum end use of these funds college development and purchasing committees are framed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres, various quality assurance strategies have been initiated by the IQAC of the College which are as follows: All the faculty members are encouraged and supported to participate in Orientation, Refresher courses, Workshops, Seminars and Conferences related to the teacher-learning process and research. Teachers with Ph.D or undergoing Ph.D are also encouraged to help newly admitted Teacher research scholars. Teachers are also supported and encouraged to participate in examination evaluation processes. The poor and needy students are provided with financial aid out of the college local fund. The College also provides platform for the students to participate in Intra- College and Inter -College level debates, competitions, seminars etc. Regular meetings of IQAC are conducted under the chairmanship of Principal. Suggestions are taken from all the members of IQAC for improvement and better implementation of the programmes undertaken by the College. All the teachers are encouraged to use audio-visual teaching aids, charts, models etc. for effective teaching-learning processes. Departments with laboratories are provided with charts, models etc for effective teaching- learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

All the faculty members are encouraged and supported to participate in Orientation, Refresher courses, Workshops, Seminars

and Conferences related to the teacher-learning process and research. Teachers with Ph.D or undergoing Ph.D are also encouraged to help newly admitted Teacher research scholars. Teachers are also supported and encouraged to participate in examination evaluation processes. The poor and needy students are provided with financial aid out of the college local fund. The College also provides platform for the students to participate in Intra- College and Inter -College level debates, competitions, seminars etc.

The institution reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activities of IQAC in this regard are:

1. Students feedback on faculty, teaching learning process and evaluation: Students feedback significantly shows the actual quality of teaching learning process.
2. Academic monitoring: The academic monitoring committee headed by the Vice-Principal of the College regularly visits classes regarding the regularity and punctuality of class work.
3. Remedial Classes: The teachers conduct remedial classes and revision for the students wherever needed.
4. Syllabus Monitoring: The Principal who is also the Chairman of IQAC keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://udalguricollegeedu.in/wp-content/uploads/2022/12/ANNUAL-REPORT-2021-22-June-to-August-2022.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as: The Institute believes in gender equality and makes effort towards Gender sensitization. It believes that educated girls are an asset not only for the college and family but also for the whole society. The sensitivity towards the girl students at this institute is carried as follows: 1.Safety and security: The Women Cell which works as Anti-Sexual Harassment Cell, takes up any matters related to grievances of girl students if any. It is a good and healthy sign of academic work place that no pronounced complaint has been lodged by any girl student. Counselling: The teachers are further instructed to counsel in cordial and cooperative manner so that senses of belonging and loving care prevail among the student community. Matters of personal hygiene are dealt with in the class from time to time. There is no report of ragging in the campus as it seems that the concept of ragging is completely erased from the minds of students. The ragging now is deemed historical and archived practice. Common Room: The College has a Common Room for Girl students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://students.udalguricollegeedu.in/wp-content/uploads/2022/05/Final-File-for-7.1.1-Attachment-Gender-Sensitization.docx.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

For collecting the solid waste from nook and corner of the campus substantial number of dustbins are installed. Most of the waste collected is biodegradable. The minimal amount of nonbiodegradable is mostly burnt in pits. The biodegradable portion too is dumped in pits for decomposition over time. The solid biodegradable waste collected from the parks, play field after use of lawn mower and bush cutter is collected and dumped for decomposition to be used as a source of bio fertilizer. During the autumn season a large quantity of fallen dry leaves are collected and dumped to decompose for manure.

Liquid waste:All the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured. **E- Waste management:**E-waste collected in the College is sold to vendors.

Waste recycling system:The system as such does not exist now.

Hazardous chemicals and radioactive waste management: Hazardous chemicals are disposed off in a pit which has been dug for the purpose.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Udalguri like the rest of India is a hot bed of cultural diversity. Students in Udalguri College come from diverse racial, religious, linguistic, cultural and socio-economic backgrounds. Students from different communities such as Assamese, Bodos, Bengalis, Biharis, Garos, Gorkhas, Hajongs, Rabhas, Santhals, the Tea Tribes etc. As such there is linguistic diversity. Moreover religious affiliations vary with students from Hinduism, Christianity, Buddhism, Islam etc being admitted in the College. Besides students from different economic class exist in the College. However, all students are treated equally so that the college functions peacefully. Hence the College celebrates all festivals whether Saraswati Puja, Bwisagu or Pre-Christmas where students from all classes and communities become aware of the respect for religions and communities. Moreover, during any cultural occasion students are given the freedom to highlight their individual cultural traits. To do away with economic class distinction, the College follows a uniform dress code so that disparity in dress does not occur

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

During Days of National Days importance, the Staff and students are sensitized about constitutional obligations: values, rights, duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The staff and students of Udalguri College actively participate in the celebration of the Republic Day, Independence Day, Gandhi Jayanti, International Yoga Day, Earth Day, Women's Day, Pre Christmas and Bwisagu.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

1.Title of the Practice: Involvement of students in cleanliness of the College Campus
2.Title of the Practice: Maintenance of Teaching Dairy

WebLinkfor details about the practices: https://iqac.udalguricollegeedu.in/wp-content/uploads/2022/05/Best_Practices_2020-21.pdf

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

By and large Udalguri College has been able to nurture the educational aspirations of the rural masses which had been the basic idea behind the establishment of the institution way back on the 20th of August 1979. The College has been able to cater to the educational aspirations of the students from under-privileged backgrounds who form the majority in the College. Thus, the institution has been able to create a sense of belonging among the diverse sections and communities who constitute the basic structure of the nation.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. The College routine is prepared by the Academic Council which is then availed by the departments. The departmental HoDs allot classes to the teachers as per the routine.

2. The Class Routine is uploaded in the College Web-site and the hard copies are stuck to the Notice-Boards.

3. The Curriculum and syllabus as prescribed by the affiliated university is followed with minor modifications as planned by the Academic Council but in consonance with the affiliating university.

4. Teachers maintain Diary of the Classes taken.

5. The follow up of the classes is undertaken by the HoDs and the Vice-Principal of the College.

6. The Librarian of the College seeks the requirements of books from the departments as per the syllabus prescribed for them.

7. Prior to the start of each academic session the Academic Council Of the College prepares the Academic calendar keeping in consonance With the Academic Calendar of the Of the university affiliated to.

8. To keep in tune with modern education system, smart classrooms have been facilitated. Teachers are kept abreast about use of technology by the ICT Cell of the College.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://udalguricollegeedu.in/wp-content/uploads/2022/05/Academic-Calendar-21-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. Prior to the start of each academic session the Academic Council Of the College prepares the Academic calendar keeping in consonance With the Academic Calendar of the Of the university affiliated to.

1. The Exam Cell of the College as accordingly prepares the routine For the Internal Exams while it adheres to the routine as set by The affiliated university for external exams .

1. The marks allotted for internal exams is of 20% while the rest of 80 % is allotted for the external examination. Objective Question Paper (10 marks). Multiple choice and fill in the blank questions along with descriptive ones as per the university prescribed format is followed.

1. The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are displayed on the department notice board.

1. Special tests are conducted for those who fail to clear their examinations or fail to appear in the examination due to certain reasons.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://udalguricollegeedu.in/wp-content/uploads/2022/05/Academic-Calendar-21-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of

C. Any 2 of the above

the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated College of Bodoland University, Udalguri College follows the guidelines as stipulated by the affiliating university. However, the students of this institution are sensitized about Professional Ethics, Gender, Human Values, Environment and Sustainability during the period of their study. Besides, the affiliating university has made environmental studies compulsory for the students of UG 3rd Semester. The women cell of the college has been given the responsibility of tackling the gender issues. Team works and gender equality is specially highlighted through various sports and cultural activities held from time to time.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

170

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://udalguricollegeedu.in/wp-content/uploads/2022/12/11-Feedback-Analysis-2022-IQAC.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
1200	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1581

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The faculty and college authority are well aware of the different knowledge, comprehension and analytical levels of students coming from diverse background of the society. Hence, students are encouraged to actively participate in the teaching learning process and special remedial classes are conducted for the slow learners. Further, slow learners and underperformers are encouraged to give additional tests for improving their performances.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3425	68

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences through Team work, Debates, departmental seminars, project works, field visit, industrial visits, tree plantation etc. Debates are conducted on various topics so that the students can nourish themselves with diverse points of view. Practical and field works are conducted under the guidance of the teachers. Wall magazine of various departments are applied as platforms where students can avail the opportunity to display their creative, management and leadership skills. Besides the college magazine 'Harbinger' promotes creativity of students. Quizzes are also conducted by the faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use the limited ICT resources available in the college. The college Library provides access to e-resources through NLIST programme. Students are guided to avail the services offered by e-learning sites for enhancing their knowledge. Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute ICT Tools: 1. Projectors & Smart Boards- 03 projectors and equal number of smart boards are available. 2. Desktop and Laptops- The Departments have been equipped with Desktops. Besides some of the Teachers use their personal Laptops too. 3. Printers- Photocopier machines Multifunction printers are available at all in the administrative section which can be availed by the teachers when asked for. There are 02 photostat machines available in the campus. They also avail

the information available in the digital domain for effective teaching. are also equipped by digital library, online search engines and websites to prepare effective presentations.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://ict.udalguricollegeedu.in/facilities-services/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

69

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

630

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is an area where Udalguri college adheres to the guidelines as set by Bodoland University. Besides following the academic calendar of Bodoland University to which the college is affiliated, the departments of Udalguri college conduct internal assessment for those not able to pass the exams as well as the ones who are not able to appear due to some reasons. The institution conducts internal (sessional) exams under monitoring and management of Examination Cell of the college. The structure of Continuous Internal Evaluation system consisted of the marks from the sessional exams and departmental assignments with an emphasis on class attendance as well.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Outcome Based Education (OBE) is a student-centric learning approach and is made mandatory to Higher Educational institutes by all regulatory bodies like UGC, NAAC etc. It helps the students to a predetermined set of expected knowledge, skills, values or attributes that a student should acquire before completion of his/her program. Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Specific outcomes (COs) are necessary. The students are handed over the answer sheets to check whether they have any grievances. In case of any grievances by the students the concerned teacher tries to verify and then address the issue immediately thereby rectifying the error if any.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Outcome Based Education (OBE) is a student-centric learning approach and is made mandatory to Higher Educational institutes by all regulatory bodies like UGC, NAAC etc. It helps the students to a predetermined set of expected knowledge, skills, values or attributes that a student should acquire before completion of his/her program. Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Specific outcomes (COs) are necessary for the flexibility and innovation in programme design, syllabi development, teaching-learning process and assessment of student learning levels. Udalguri College adopted the academic year 2015-16 and POs/PSOs/COs were framed as per guidelines. The programmes offered by the College cater to multiple interests of the student community and to

build the human capital of the society and nation. The POs and COs primarily aim at imparting knowledge and skills which are critical for building students' competence and personality. There is also an emphasis on holistic development of the students as the learning outcomes focus on imparting values and ethics and their interpersonal and communication skills. The POs/PSOs/COs of all the programmes are cleared after duly considering the inputs from faculty and alumni, employability prospects and societal requirements. They are communicated to all the stakeholders of the program through the Faculty and the College Prospectus. The learning effectiveness of any programme and course depends on the POs and COs. The college has developed its POs and COs taking into consideration the mission and goals of the programmes of the affiliated University.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://udalguricollegeedu.in/outcome/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At the end of each academic year, computation of POs attainment is done from the attainment of all curriculum components. Level of attainment computed for COs/PSOs/POs includes both direct and indirect assessment tools. Direct assessment tools are used to test the knowledge and/or skills student in that course. The PO and CO attainment is evaluated in the following way:

Direct Method: First three learning levels of learning like remembering, understanding and application to some extent fourth level of learning by analyzing can be assessed by conducting standardized examinations (Semester End Examinations (SEE) where students are given limited time. Continuous Internal Evaluation (CIE) and Semester End Examination (SEE) are the prime tools for evaluation of PO and CO attainment. The CIE matrix comprises of Internal Examination conducted by the College. The marks obtained by the students are analyzed and mapped to CO and PO.

Indirect Method: Student Feedback on Curriculum is obtained and

the same is shared with the departments so that their feedback is discussed and the matter be brought to the notice of the authority for relevant changes if any. PO is evaluated based on performance of the students in terms of their progression to higher studies, qualification in competitive examinations and placement. Field visits conducted by departments also add to enhance the level of understanding of students. Programme outcomes, programme specific and course outcomes are measured basing on the performance of students and student achievements in curricular, co-curricular and other activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

254

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://udalguricollegeedu.in/wp-content/uploads/2022/12/ANNUAL-REPORT-2021-22-June-to-August-2022.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://udalguricollegeedu.in/wp-content/uploads/2022/12/Student-Satisfaction-Survey-result.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
00	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
00	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
06	

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

19

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Extension Activity Cell of Udalguri College carried out various outreach programmes to sensitise the students to social

issues for their holistic development. Some of the activities accessible on institutional website are:

1. School Adoption in Khaurang Area.
2. Plantation Drive in Khaurang area,
3. .Bike Rally on Azadi Ka Amrut Mahotsav and distribution of Badges celebrating our independence.
4. Flood Relief work in the neighbourhood
5. Mud and silt clearing service by the NSS volunteers in flood affected neighbourhood
6. World bicycle day was celebrated to encourage "stay fit stay healthy" motto

File Description	Documents
Paste link for additional information	https://udalguricollegeedu.in/archived-news-and-events/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

As of now the College has adequate number of classrooms. The following pertains to the status of adequate infrastructure and physical facilities for teaching- learning

No. of Classrooms: 41

No. of Laboratories: 06

Computing Equipments: 119

Internet Connectivity: 13 PC

Sports Facilities :1 playground to accomodate sports like Football, Cricket, BASKETBALL, Vollyball, BAdminton, Kabbadi and other Atheletic Events

Gymnasium: 1

Computer Lab: 3 Nos

Auditorium: 01

Library Reading Room: 01

Canteen: 01

Conference Room: 1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://ict.udalguricollegeedu.in/facilities-services/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The cultural programmes are held in the auditorium of the college while those which require outdoor space like that of the pre- bwaisagu celebration, is held in the playground of the college itself. The college has a playground which serves for outdoor games and was incorporated into the college in its inaugural year 1979. A basketball ground stands near the playground and was constructed in the year 2020. The playground serves for outdoor games like football, cricket, races, etc. The gymnasium of the college is open to all aspirants related to the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://students.udalguricollegeedu.in/freshmen-social-meet-2022

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://ict.udalguricollegeedu.in/facilities-services/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

45,48,725.00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Name of ILMS software: SOUL SOFTWARE & KOHA SOFTWARE, RFID

Nature of automation (fully or partially): SOUL(PARTIALLY) & KOHA (FULLY), RFID (FULLY)

Version: SOUL 2.0, KOHA 19.05

Year of Automation: SOUL2013-14, KOHA 2020, RFID 2020

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://library.udalguricollegeedu.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

2.38

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

120

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution periodically updates the software in the computers through the selected recognized vendors. From the year 2021 the college avails BSNL Fibernet with a bandwidth of 200Mbps. However, free Wi-Fi is still not being materialised in the whole campus due to certain technical issues. By the next academic session, the college plans to resolve the issue. There is an ICT Cell of the College which keeps track of the requirement of ICT facilities in the college and maintains the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://ict.udalguricollegeedu.in/

4.3.2 - Number of Computers

119

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.98

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There exists appropriate mechanism for the maintenance and utilization of physical, academic and support facilities like laboratories, library, sports complex, computers, classrooms

etc. There are employees in the college who are given specific assignments for the maintenance of the laboratories. Each year, the necessary ingredients and materials for the laboratories are procured by the concerned departments. Students are informed of the laboratory facilities through notifications and classroom interactions. The Library Management Committee, which includes student members as well, oversees the maintenance and utilization of library facilities. Students are informed of the facilities through the library orientation classes and relevant bill boards kept in the library. The books are purchased by the concerned departments and then deposited in the central library. The Sports Cell of the college along with the Physical Instructor of college maintains and utilizes the sports facilities. There is budgetary provision for the purchase of sports goods from time to time. Similarly there are assigned employees in the college for the physical upkeep and maintenance of the classrooms and computers. Students are informed of these facilities through notices, notice boards and other notifications issued from time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://udalguricollegeedu.in/wp-content/uploads/2022/05/procedure-and-policies-of-Udalguri-College.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

7807

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	https://udalguricollegeedu.in/archived-news-and-events
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
267	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
267	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

59

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

04	
File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File
5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)	
<p>The students have an elected body of representative in the form of Udalguri College Students Union. The students elected to this body represent the students in various administrative, co-curricular and extracurricular activities. During Admission time, they extend a helping hand to the administrative section by guiding the new comers. Besides during any occasion celebrated in the College or during camps conducted by the College, they offer their services. During the College week, they take a major part in organizing and executing the programmes.</p>	
File Description	Documents
Paste link for additional information	https://students.udalguricollegeedu.in/
Upload any additional information	No File Uploaded
5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)	
5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year	
25	

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the College is a registered one. they organise periodic meetings and support the institution whenever called for.

File Description	Documents
Paste link for additional information	https://alumni.udalguricollegeedu.in
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The primary vision of Udalguri College is to impart knowledge of higher order to the most backward, rural and under-privileged scheduled tribes and other backward communities. We want to create a conducive environment for higher education

among the remotest inhabitants, tribals, scheduled castes and other backward communities. Mission: i. To impart higher education to the students of this rural backward area. ii. To ensure social and economic development through quality education. iii. To spread women education. iv. To make the students aware of environmental degradation and encourage social participation in the protection of the environment.

File Description	Documents
Paste link for additional information	https://udalguricollegeedu.in/mission-vision/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College promotes participate management in all spheres of management. The Principal handles the financial matters with the help of the Accounts section while the Vice Principal manages academic matters. The Department HODs handle the departmental matters in association with the faculty members. The Internal Examination Cell of the College manages examination related matters. Cells such as Women Cell, the Academic and Planning Cell, Extension Education Cell, Research Cell etc function in consultation with the IQAC of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Auditorium which had been taken up in the strategic plan, has been constructed and commissioned.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://udalguricollegeedu.in/wp-content/uploads/2022/05/UDALGURI-2.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College functions as per the Governing Body. The Principal of the College appraises the GB of the College about the policies which can be adopted and the GB after thorough deliberations adopts policies which can be adopted. The Principal then appraises the College family members about the policies which have been adopted. The Principal looks after the financial matters while the Vice-Principal looks after academic matters together with the Academic Committee. Appointment and service rules matters are decided as per the guidelines of UGC and the Director of Higher Education, Assam.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://udalguricollegeedu.in/organisation-al-chart
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution as such does not have any welfare measures for teaching and non- teaching staff but some of the staff on their own have mutual welfare fund.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution as such does not have any welfare measures for teaching and non- teaching staff but some of the staff on their own have mutual welfare fund.

Performance Appraisal for teaching faculty following the UGC regulation 2010 and amendments thereof, the institution monitors performance appraisal system through submitting of APR (Annual Progress Report) of the teaching staff. The APR reflects the details of refresher / orientation course/ workshops etc that the teacher attended during a particular period as it is deemed mandatory for promoting in next grade. The stock of teaching performance is computed by reflecting the involvement of the teacher in curricular, co-curricular and extra-curricular activities. The evaluation of courses taught and average number of clock works in a week are computed. The Principal then grades the teachers on the overall report and recommends higher authorities for further necessary action. The APR's are sought at every step of up gradation. Performance Appraisal for non-teaching faculty The appointment is made through the Government of Assam and after joining the department as per service rules Departmental Promotion Committee is being conducted after every 3 years. The Principal concerned is asked to give report (Annual Progress Report of last 3 years) where in the general performance, conduct, handwriting and character is being evaluated and appraised. The complaint of the involvement in any unpleasant activity, if any, is also being reflected

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit of the accounts is an important process and is strictly followed by Udalguri College. The college undergoes an

external audit conducted by Dept of Audit (LF), Govt of Assam. Grants are audited by AG Auditors. They verify and confirm all finance related document. Report of audit is submitted to higher education department and AG office. In case of query, documents are sent to college for clarification. All the process in the college is strictly monitored by the Principal. The copies of the audit are also preserved in the college for records.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Since Udalguri College is a provincialized institution, the funds to be utilized are primarily allotted through the Higher Education Department by the Govt of Assam. Funds to be allotted for the institution go through the exercise of forming annual budget as per requirement. The same is being discussed with chief Accounts Officer / Financial Advisor for allotment of funds under different heads. The allotments are made to institution throughout financial year through the application of Budget Evaluation and Management System (BEAMS). Optimum end use of the funds is made as per the rules and regulations and

is subjected to audit by the government Within the institution funds are mobilized out of a specific percentage of the fee collected from the students. These funds are grouped under heading Local Funds. These funds are utilized for the benefit of students and for meeting other minor expenses of the college. To ensure the optimum end use of these funds college development and purchasing committees are framed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres, various quality assurance strategies have been initiated by the IQAC of the College which are as follows: All the faculty members are encouraged and supported to participate in Orientation, Refresher courses, Workshops, Seminars and Conferences related to the teacher-learning process and research. Teachers with Ph.D or undergoing Ph.D are also encouraged to help newly admitted Teacher research scholars. Teachers are also supported and encouraged to participate in examination evaluation processes. The poor and needy students are provided with financial aid out of the college local fund. The College also provides platform for the students to participate in Intra- College and Inter -College level debates, competitions, seminars etc. Regular meetings of IQAC are conducted under the chairmanship of Principal. Suggestions are taken from all the members of IQAC for improvement and better implementation of the programmes undertaken by the College. All the teachers are encouraged to use audio-visual teaching aids, charts, models etc. for effective teaching-learning processes. Departments with laboratories are provided with charts, models etc for effective teaching- learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

All the faculty members are encouraged and supported to participate in Orientation, Refresher courses, Workshops, Seminars and Conferences related to the teacher-learning process and research. Teachers with Ph.D or undergoing Ph.D are also encouraged to help newly admitted Teacher research scholars. Teachers are also supported and encouraged to participate in examination evaluation processes. The poor and needy students are provided with financial aid out of the college local fund. The College also provides platform for the students to participate in Intra- College and Inter -College level debates, competitions, seminars etc.

The institution reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activities of IQAC in this regard are:

1. Students feedback on faculty, teaching learning process and evaluation: Students feedback significantly shows the actual quality of teaching learning process.

2. Academic monitoring: The academic monitoring committee headed by the Vice-Principal of the College regularly visits classes regarding the regularity and punctuality of class work.

3. Remedial Classes: The teachers conduct remedial classes and revision for the students wherever needed.

4. Syllabus Monitoring: The Principal who is also the Chairman of IQAC keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://udalguricollegeedu.in/wp-content/uploads/2022/12/ANNUAL-REPORT-2021-22-June-to-August-2022.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year
Institution shows gender sensitivity in providing facilities such as: The Institute believes in gender equality and makes effort towards Gender sensitization. It believes that educated girls are an asset not only for the college and family but also for the whole society. The sensitivity towards the girl students at this institute is carried as follows: 1.Safety and security: The Women Cell which works as Anti-Sexual Harassment

Cell, takes up any matters related to grievances of girl students if any. It is a good and healthy sign of academic work place that no pronounced complaint has been lodged by any girl student. Counselling: The teachers are further instructed to counsel in cordial and cooperative manner so that senses of belonging and loving care prevail among the student community. Matters of personal hygiene are dealt with in the class from time to time. There is no report of ragging in the campus as it seems that the concept of ragging is completely erased from the minds of students. The ragging now is deemed historical and archived practice. Common Room: The College has a Common Room for Girl students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://students.udalguricollegeedu.in/wp-content/uploads/2022/05/Final-File-for-7.1.1-Attachment-Gender-Sensitization.docx.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

For collecting the solid waste from nook and corner of the campus substantial number of dustbins are installed. Most of

the waste collected is biodegradable. The minimal amount of nonbiodegradable is mostly burnt in pits. The biodegradable portion too is dumped in pits for decomposition over time. The solid biodegradable waste collected from the parks, play field after use of lawn mower and bush cutter is collected and dumped for decomposition to be used as a source of bio fertilizer. During the autumn season a large quantity of fallen dry leaves are collected and dumped to decompose for manure.

Liquid waste:All the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured. **E- Waste management:**E-waste collected in the College is sold to vendors.

Waste recycling system:The system as such does not exist now.

Hazardous chemicals and radioactive waste management: Hazardous chemicals are disposed off in a pit which has been dug for the purpose.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. Landscaping with trees and plants 	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>E. None of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for</p>	<p>D. Any 1 of the above</p>
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persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Udalguri like the rest of India is a hot bed of cultural diversity. Students in Udalguri College come from diverse racial, religious, linguistic, cultural and socio-economic backgrounds. Students from different communities such as Assamese, Bodos, Bengalis, Biharis, Garos, Gorkhas, Hajongs, Rabhas, Santhals, the Tea Tribes etc. As such there is linguistic diversity. Moreover religious affiliations vary with students from Hinduism, Christianity, Buddhism, Islam etc being admitted in the College. Besides students from different economic class exist in the College. However, all students are treated equally so that the college functions peacefully. Hence the College celebrates all festivals whether Saraswati Puja, Bwisagu or Pre-Christmas where students from all classes and communities become aware of the respect for religions and communities. Moreover, during any cultural occasion students are given the freedom to highlight their individual cultural traits. To do away with economic class distinction, the College follows a uniform dress code so that disparity in dress does not occur

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

During Days of National Days importance, the Staff and students are sensitized about constitutional obligations: values, rights, duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized**

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The staff and students of Udalguri College actively participate in the celebration of the Republic Day, Independence Day, Gandhi Jayanti, International Yoga Day, Earth Day, Women's Day, Pre Christmas and Bwisagu.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Title of the Practice: Involvement of students in cleanliness of the College Campus
2.Title of the Practice: Maintenance of Teaching Dairy

WebLinkfor details about the practices: https://iqac.udalguricollegeedu.in/wp-content/uploads/2022/05/Best_Practices_2020-21.pdf

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

By and large Udalguri College has been able to nurture the educational aspirations of the rural masses which had been the basic idea behind the establishment of the institution way back on the 20th of August 1979. The College has been able to cater to the educational aspirations of the students from under-privileged backgrounds who form the majority in the College. Thus, the institution has been able to create a sense of belonging among the diverse sections and communities who constitute the basic structure of the nation.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. The Institute has a plan of introducing vocational certificate courses of 6 months duration and diploma courses of 1 year duration on subjects like Masonry (general), Computer (Basics), Plumber (General), Filter-Electrical & Electronic Assembling, Baking, Jam & Jelly, Catch-up Processing etc. since the area at large lacks locally skilled man-power for building construction purposes and also is rich in raw materials needed for fruit processing industry.

2. The Classes for the Science Stream are to be increased with additional class rooms being constructed above the Ground Floor of the Science Labs.

3. Sports Room is going to be attached along with the Play ground.

4. Vermi Composting site is going to be constructed for decomposing bio-degradable wastes.

5. A Hatchery for fishery is oing to be attached to train students to be self-suffient as well as to aid the locality.