Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**UDALGURI COLLEGE**
Name of the head of the Institution	**Dr Luke Daimary**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03711295091**
Mobile no.	**9435500651**
Registered Email	**iqacuc79@gmail.com**
Alternate Email	**udalguricollege1979@gmail.com**
Address	**Purani Garoibari, P O Udalguri**
City/Town	**Udalguri**
State/UT	**Assam**
Pincode	**784509**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Anjan Upadhyay**
Phone no/Alternate Phone no.	**03711295091**
Mobile no.	**9954009294**
Registered Email	**iqacuc79@gmail.com**
Alternate Email	**anjan_upadhyay@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://iqac.udalguricollegeedu.in/wp-content/uploads/2022/05/AQAR-2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://udalguricollegeedu.in/wp-content/uploads/2022/05/Udalguri-College-Academic-Calendar-2019-20-1.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C++**	**68.25**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**B**	**2.05**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC

08-Dec-2002

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Reconstitution of Internal Cells	01-Nov-2019 1	12
Division of Work for Smooth Functioning	01-Nov-2019 1	12
Signing MOU with ICT Academy	21-Mar-2020 1	6
Website vendor selection	02-Aug-2019 1	8
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Udalguri College	Upgradation of Existing Degree College to MDC	RUSA	2020 365	18000000
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Taking up the matter of getting of the Auditorium commissioned with the College authority.

2. Initiative for introduction of more computers with the College authority.

3. Taking up the matter of Infrastructural upgradation with the authority as per the requirements due to the introduction of CBCS.

4. Prepared the Academic calendar and scheduled academic events for the year.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
(i) Expediate the works for the next cycle of accreditation by periodic meetings with the Cells.	(i) Cells were reconstituted and asked to get ready for the next cycle of accreditation.
(ii) Drainage for outlet of water near the Library	(ii) The work for the drainage system near the Library was started and completed.
(iii)Finalization of agreement with vendors for a new website for the College.	(iii) Kareng Technology was selected as vendor for re-designing the website of the College.
(iv)Conduct of National Seminar in April 2020	(iv) Seminar could not be conducted on account of the outbreak of Covid-19.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body of Udalguri College	27-Apr-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	16-Mar-2019

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	College manages admission through online portal https://ucdcs.in/admission. The College Library operates SOUL 2.0

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. As the academic session started with the implementation of CBCS system both the teachers and students were made adequately aware about the different guidelines and rules. Further, a detailed routine is prepared in the beginning of each academic session and the syllabus is distributed between the faculty members of each department so that the classes can be conducted smoothly. 2. Specific classrooms equipped with ICT facilities are designated for effortless conduct of classes. 3. Intra and Inter department meetings are organized periodically to review the academic performance of the students. 4. The IQAC periodically examines the proper curriculum delivery in a learner centric approach and also proper provision of documentation is maintained. 5. The central library of the college is equipped with new books as per the new curriculum for CBCS. 6. The academic calendar of the university is followed in each and every aspect of the college's academic activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Computer Basic Certificate Programme	NIL	11/12/2019	90	Both	Data Entry

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Assamese Honours	01/08/2019
BA	Bodo Honours	01/08/2019
BA	Economics Honours	01/08/2019
BA	Education Honours	01/08/2019
BA	English Honours	01/08/2019
BA	History Honours	01/08/2019
BA	Philosophy Honours	01/08/2019
BA	Political Science Honours	01/08/2019
BA	Regular	01/08/2019
BSc	Botany Honours	01/08/2019

BSc	Chemistry Honours	01/08/2019
BSc	Mathematics Honours	01/08/2019
BSc	Physics Honours	01/08/2019
BSc	Zoology Honours	01/08/2019
BSc	Regular	01/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer Basic Certificate Programme	11/12/2019	50
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Zoology Major	14
BA	Assamese Major	6
BA	Education Major	20
BA	Philosophy Major	3
BA	Bodo Major	48
BSc	Botant Major	3
BSc	Chemistry Major	8
BSc	Mathematics Major	8
BSc	Physics Major	5
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback from Students were obtained online. A questionnaire in google form was circulated among students using WhatsApp groups of the departments. The feedback form link was https://forms.gle/MM8p2n4vCsToyzeP8 . A report was prepared analyzing the feedback and in future the feedback form will be made

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	**Honours**	**250**	**270**	**212**
BA	**Regular**	**300**	**430**	**400**
BSc	**Honours**	**100**	**69**	**53**
BSc	**Regular**	**50**	**4**	**2**
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	**2495**	**0**	**71**	**0**	**0**

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
71	**26**	**48**	**3**	**3**	**Nill**
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

NIL

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
0	**0**	**Nill**

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	**20**	**1**	**0**	**0**

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,

	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
2019	NIL	Nill	NIL
2020	NIL	Nill	NIL
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UC Maj , Gen	VI	21/10/2020	30/11/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal assessment is an area where Udalguri college adheres to the guidelines as set by the affiliating universities. Besides following the academic calendar of Gauhati University to which the college is affiliated, the departments of Udalguri college conduct internal assessment for those not able to pass the exams as well as the ones who are not able to appear due to some reasons. The institution conducts internal (sessional) exams under monitoring and management of Examination Cell of the college. The structure of Continuous Internal Evaluation system consisted of the marks from the sessional exams and departmental assignments with an emphasis on class attendance as well.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

1. The institution follows the guidelines of the Academic calendar as formulated by Gauhati University and prepares an academic calendar in the beginning of the academic session keeping in tune with the affiliated universities. 2. The Exam Cell which is formulated with members of the Teaching and non-Teaching staff is apprised of the period for the conduct of Internal examinations while the Exam cell adheres to the time frame as fixed by the affiliating universities. 3. The marks allotted for internal exams is of 20 while the rest of 80 is allotted for the external examination. Objective Question Paper (10 marks). Multiple choice and fill in the blank questions along with descriptive ones as per the university prescribed format is followed. 4. The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are displayed on the department notice board. 5. 5.Special tests are conducted for those who fail to clear their examinations or fail to appear in the examination due to certain reasons.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://udalguricollegeedu.in/outcome

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage

Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
UG	BA	Major	229	128	55.9
UG	BA	General	224	45	20.1
UG	BSc	Major	78	12	15.38
UG	BSc	General	21	2	10
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 https://iqac.udalguricollegeedu.in/wp-content/uploads/2022/05/9.Summary_Report_of_Student_Satisfaction_Survey_2019-20-1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	ICAR,NBFGR	9.52	2.5
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	zoology	1	Nill
International	Political Science	1	Nill

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Assamese	1

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	00	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	0	0	00

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	0	2	0

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
1	SP Office UDalguri	4	16

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	00	00	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NIL	NIL	NIL	0	0

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
computer basic programme	50	self financed jointly	90
Virtual Power Seminar on Job Skills and Trends	165	Self financed	1

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Skill Training	Skill Development Mission	Prime Computer Solution	11/12/2019	20/03/2021	50

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Prime Computer Solution	11/12/2019	Skill Development	50
ICT Academy, TN, India	21/03/2020	Skil Development	165

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year	
Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
106	**92.69**

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	**Newly Added**
Campus Area	**Existing**
Others	**Newly Added**
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL Software	**Partially**	**2.0**	**2013**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**15356**	**2686564**	**663**	**232300**	**16019**	**2918864**
Reference Books	**3470**	**1478884**	**359**	**259006**	**3829**	**1737890**
e-Books	**0**	**0**	**0**	**0**	**0**	**0**
Journals	**7**	**21790**	**1**	**400**	**8**	**22190**
e-Journals	**0**	**0**	**0**	**0**	**0**	**0**
Digital Database	**8800**	**0**	**0**	**0**	**8800**	**0**
Others(specify)	**982**	**203596**	**0**	**0**	**982**	**203596**
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	**NIL**	**NIL**	**Nill**
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others

								GBPS)	
Existing	**48**	**21**	**0**	**0**	**0**	**9**	**14**	**150**	**0**
Added	**0**	**0**	**1**	**0**	**0**	**2**	**0**	**0**	**0**
Total	**48**	**21**	**1**	**0**	**0**	**11**	**14**	**150**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	[NIL](NIL)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
33.2	**2040050**	**21.5**	**1275288**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There exists appropriate mechanism for the maintenance and utilization of physical, academic and support facilities like laboratories, library, sports complex, computers, classrooms etc. There are employees in the college who are given specific assignments for the maintenance of the laboratories. Each year, the necessary ingredients and materials for the laboratories are procured by the concerned departments. Students are informed of the laboratory facilities through notifications and classroom interactions. The Library Management Committee, which includes student members as well, oversees the maintenance and utilization of library facilities. Students are informed of the facilities through the library orientation classes and relevant bill boards kept in the library. The books are purchased by the concerned departments and then deposited in the central library. The Sports Cell of the college along with the Physical Instructor of college maintains and utilizes the sports facilities. There is budgetary provision for the purchase of sports goods from time to time. Similarly there are assigned employees in the college for the physical upkeep and maintenance of the classrooms and computers. Students are informed of these facilities through notices, notice boards and other notifications issued from time to time.

https://udalguricollegeedu.in/wp-content/uploads/2022/05/procedure-and-policies-of-Udalguri-College.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**NIL**	**0**	**0**
Financial Support			

from Other Sources			
a) National	PMS, Ishan Uday, PMS for Minorities	1934	0
b)International	NIL	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	0	NIL

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NIL	0	0	0	0

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NIL	0	0

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	2	BSc	Chemistry	RGU, BU	MSC
2020	3	BSC	Botany	TU,RG, PU	MSC
2020	1	BA	Assamese	IDOLGU	MA
2020	1	BA	Economics	GU	MBA
2020	7	BA	Pol. Sc.	KGAV, BU	MA

| 2020 | 26 | BA | Bodo | GU, CU, BU | Ma |
| 2020 | 9 | BA | English | BU, IGNOU, GU | MA, LLB |

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
GATE	1
Any Other	3

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nill

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	00	National	Nill	Nill	00	00
2019	00	International	Nill	Nill	00	00

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students have an elected body of representative in the form of Udalguri College Students Union. The students elected to this body represent the students in various administrative, co-curricular and extracurricular activities. During Admission time, they extend a helping hand to the administrative section by guiding the new comers. Besides during any occasion celebrated in the College or during camps conducted by the College, they offer their services. During the College week, they take a major part in organizing and executing the programmes.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

55

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College promotes participate management in all spheres of management. The Principal handles the financial matters with the help of the Accounts section while the Vice Principal manages academic matters. The Department HODs handle the departmental matters in association with the faculty members. The Internal Examination Cell of the College manages examination related matters. Cells such as Women Cell, the Academic and Planning Cell, Extension Education Cell, Research Cell etc function in consultation with the IQAC of the College.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	All the faculty members are encouraged and supported to participate in Orientation, Refresher courses, Workshops, Seminars and Conferences related to the teacher-learning process and research. Teachers with Ph.D or undergoing Ph.D are also encouraged to help newly admitted Teacher research scholars.
Teaching and Learning	All the teachers are encouraged to use audio-visual teaching aids, charts, models etc. for effective teaching-learning processes. Departments with laboratories are provided with charts, models etc for effective teaching-learning process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Udalguri College facilitates online admission and payment through admission portal https://ucdcs.in/admission

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
5 Days FDP on Stress Management organised by ICT Academy (5 hours)/ online	1	28/04/2020	02/05/2020	6
The Future of Skills- Education, Employment and Enterpreneurship	1	11/05/2020	15/05/2020	5

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
20	71	8	29

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	nil	Free Studentship provided as per Assam Govt. guidelines

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audit of the accounts is an important process and is strictly followed by Udalguri College. The college undergoes an external audit conducted by Dept of Audit (LF), Govt of Assam. Grants are audited by AG Auditors. They verify and confirm all finance related document. Report of audit is submitted to higher education department and AG office. In case of query, documents are sent to college for clarification. All the process in the college is strictly

monitored by the Principal. The copies of the audit are also preserved in the college for records.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	Nill

No file uploaded.

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Proposal for permanent Auditorium submitted.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Students induction programme	13/08/2019	13/08/2019	13/08/2019	389
2019	Meeting with HODs on regular and effective classes	02/08/2009	02/08/2019	02/08/2019	12
2019	Formation of ICT Cell	01/11/2019	01/11/2019	Nill	12
		View File			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Nill	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	Nill	Nill	00	NIL	NIL	Nill
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for GB and Principal	01/08/2016	https://udalguricollege edu.in/code-of-conduct
Code of conduct for teaching staff	01/08/2016	https://udalguricollege edu.in/code-of-conduct
Code of conduct for non- teaching staff	01/08/2016	https://udalguricollege edu.in/code-of-conduct
Code of conduct for students	01/08/2016	https://udalguricollege edu.in/code-of-conduct

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Plantation of Saplings.
2. Installation of Sufficient dustbins for categorically collecting biodegradable and non-biodegradable solid waste

3. Sustenance of pond for preserving underground water level
4. Stress on maintaining sufficient open and green cover by redirecting permanent constructions horizontally
5. Use on LED lights for energy conservation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices 1.Title of the Practice: Involvement of students in cleanliness of the College Campus 2.Objectives of the Practice: To promote a clean and hygienic atmosphere in the College campus. 3.The Context: The Prime Ministers clarion call for Swatch Bharat have had a positive impact on the people and students too cannot be far away from it. As such the students of Udaguri College under the aegis of the NSS Unit of the College actively participate in cleaning the College Campus. 4.The Practice: Since one of the objectives of higher education is to make students to be the medium to shape the society in a positive manner and being responsible members of the society, the concept of cleanliness drive by students shall certainly augur well for the society and the nation. 5.Evidences of Success: The Campus of the College now shows positive signs of cleanliness. Since the College Campus is spread around 31 Bighas, it indeed becomes a Herculean task to clean the Campus. But part by part and specific area wise cleanliness allotted to specific group of students have started to show positive results 6.Problems Encountered and Resources Required: Early morning cleanliness drive in the College campus had certain hindrances in the form of students being busy with their studies but as the time was adjusted as per the College off-period schedule the hindrance was overcome. Other institutions too can follow this practice which shall imbibe a sense of responsibility in young minds towards the society and nation. Best Practices 1.Title of the Practice: Platforms for displaying innate talents through Wall Magazine of the Departments 2.Objectives of the Practice: The Objective is to give a platform to the students to display their creativity through the departmental Wall Magazines. 3.The Context: Giving an impetus or flight to ignite hidden talents is the need of the hour so that the nation at large gets something out of them. Hence, a free hand is given to the students to display whatever creative talents can be displayed in the Departmental Wall Magazines. Of course teachers guide to a certain extent. 4.The Practice: All Departments have been allotted space to display their Departmental Wall Magazines. The practice involves collection of materials by the students among themselves and then a ceremonial opening of the Wall Magazine in every academic session. 5.Evidences of Success: The participation of the students is overwhelming. Students eagerly participate as a free hand is given to them. This has instilled confidence in them. 6.Problems Encountered and Resources Required: As the Wall Magazine can accommodate limited number of creative portrayals and articles, all students cannot display their creativity. Of course, the College Magazine Harbinger is open for eager participants to display their creativity.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://iqac.udalguricollegeedu.in/wp-content/uploads/2022/05/Best_Practices_2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Udalguri College came into existence on the 20th August 1979, as a result of

the ceaseless and untiring efforts of the preparatory committee under the leadership of the founder Principal Late Sailendra Nath Brahma. The primary aim was to provide an opportunity to the economically weak and underprivileged people of this region. The College has been rendering valuable service to the cause of imparting higher education in Udalguri, its outskirts and nearby districts too from the last 41 years. During its journey, it has created opportunities for the underprivileged and the youths from the weaker sections of society, giving them a sense of purpose and direction in the pursuit of their dreams. Starting as an Arts college in 1979, the College has now grown into a full-fledged two-stream college with Arts and Science, and Honours courses in almost all the subjects offered. As the only higher educational institution in this semi-urban area, it is committed to fulfilling the hopes and aspirations of the people. The College makes strenuous efforts to nurture the students into nationally conscious citizens who can lead a life based on sympathetic cooperation with their fellow beings. One of the main objectives is to make the students cope with the technological demands of a fast developing country like ours. The institution also seeks to transform itself into an information hub for the people who found it difficult to access information technology. It is through an effective translation of its curricular aspects into meaningful teaching-learning activities that it strives to achieve its intended goals. Although the institution was established by a few far-sighted people of Udalguri, it enjoys public support in all its ventures and enterprises. The campus of the College is eco-friendly and free from the din and bustle of the city, and this provides ample scope to maintain a sound academic environment. Vision: The primary vision of Udalguri College is to impart knowledge of higher order to the most backward, rural and under-privileged scheduled tribes and other backward communities. We want to create a conducive environment for higher education among the remotest inhabitants, tribals, scheduled castes and other backward communities. Mission: i. To impart higher education to the students of this rural backward area. ii. To ensure social and economic development through quality education. iii. To spread women education. iv. To make the students aware of environmental degradation and encourage social participation in the protection of the environment.

Provide the weblink of the institution
https://udalguricollegeedu.in/wp-content/uploads/2022/05/performance-and-thrust-area.pdf

8.Future Plans of Actions for Next Academic Year

A plan of action is devised every year in order to keep up with the paces of the rapidly changing educational scenario. The following plans of action were thought to be necessary for the year to follow: 1.The Covid-19 pandemic has shown the stark reality of the shortcomings of the conventional method of teaching, learning and evaluation. Hence for the next academic session each and every department would be asked to prepare for quality online classes and its effective delivery. 2.The examination board shall coordinate with the clerical section so that proper email ids of the students appearing for on-line examinations are identified so that the dispatch to the universities is made on time. 3. Since the Covid pandemic has shown that academic institutions have to remain shut to prevent further spread of the disease and the faculties have to stay at their residences, hence faculties have been advised to enroll for online workshops, FDPs, Seminars etc. to keep abreast with the current developments in their fields. 4. To prepare the students for future levels of learning, it is imperative to develop several classrooms to smart classrooms. Moreover, since it might not be possible for the students to physically attend classes for a considerable time due to the effects of Covid, smart classrooms ought to be added to cater to the needs of students. 5. Digitalization of Library to be completed at the earliest. 6.Initiatives shall be taken for collaboration signing MoUs with

reputed industries and institution. 7.The institute shall conduct programmes
related to Gender sensitization and Environmental Consciousness in order to
inculcate the students and other stakeholders with moral values necessary to be a
rational productive member of the society.