The Annual Quality Assurance Report (AQAR) of the IQAC Academic Year: July 1, 2017 to June 30, 2018)

Part – A

1. Details of the Institution

1.1 Name of the Institution	Udalguri College	
1.2 Address Line 1	Vill: Purani-Goraibari	
Address Line 2	P.O. & P.S. Udalguri	
City/Town	Udalguri	
State	Assam	
Pin Code	784509	
Institution e-mail address	udalguricollege1979@gmail.com	
Contact Nos.	03711-225981	
Name of the Head of the I	nstitution: Dr Luke Daimary	
Tel. No. with STD Code:	03711-225947	
Mobile:	94355-00651	
Name of the IQAC Co-ordi	nator: Mr Somnath Nepal	
Mobile:	94353-84419	
IQAC e-mail address:	iqacudalguricollege@gmail.com	
1.3 NAAC Track ID (For ex. MHCOGN 18879) EC(SC)/ 18/A& A/113.2		
1.4 Website address:	www.udalguricollege.co.in	
Web-link of the AQAR:	http://www.udalguricollege.co.in/IQAC/AQAR_2017_18.pdf	

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	68.25	2004	Five years
2	2 nd Cycle	В	2.05	2016	Five years
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC:

08/12/2002

1.7 AQAR for the year (*for example 2010-11*) 2017-18

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

- i. AQAR <u>2005-06</u> (31/12/2015)
- ii. AQAR <u>2006-07</u> (31/12/2015
- iii. AQAR <u>2007-08</u>(31/12/2015
- iv. AQAR <u>2008-09</u> (31/12/2015
- v. AQAR 2009-10 (31/12/2015
- vi. AQAR <u>2010-11 (</u>31/12/2015
- vii. AQAR <u>2011-12</u> (31/12/2015
- viii. AQAR <u>2012-13</u>(31/12/2015
 - ix. AQAR <u>2013-14</u> (31/12/2015)
 - x. AQAR <u>2014-15</u> (31/12/2015)
- **1.9 Institutional Status**

University State V Central Deemed Private	
Affiliated College Yes v No	
Constituent College Yes No V	
Autonomous college of UGC Yes No V	
Regulatory Agency approved Institution Yes No V	
Type of Institution Co-education V Men V Women V	
Urban Rural V Tribal V	
Financial StatusGrant-in-aid \checkmark UGC 2(f) \checkmark UGC 12B \checkmark	
Grant-in-aid + Self Financing Totally Self-financing	
1.10 Type of Faculty/Programme	
Arts V Science V Commerce Law (Phys Edu)	
TEI (Edu) Engineering Health Science Management	
Others (Specify)	
1.11 Name of the Affiliating University (for the College) Gauhati University]
1.12 Special status conferred by Central/ State Government UGC/CSIR/DST/DB'	- Γ/ICMR etc
Autonomy by State/Central Govt. / University NIL	
University with Potential for Excellen NIL UGC-CPE	NIL

DST Star Scheme NIL		UGC-CE	NIL			
UGC-Special Assistance Programm	e NIL	DST-FIST	NIL			
UGC-Innovative PG programmes	NIL	Any other (Sp	pecify)			
UGC-COP Programmes NI	L					
2. IQAC Composition and Activities						
2.1 No. of Teachers	12					
2.2 No. of Administrative/Technical staff	01					
2.3 No. of students	1					
2.4 No. of Management representatives	2					
2.5 No. of Alumni	1					
2. 6 No. of any other stakeholder and community representatives	1					
2.7 No. of Employers/ Industrialists	NIL					
2.8 No. of other External Experts	NIL					
2.9 Total No. of members	16					
2.10 No. of IQAC meetings held	2					
2.11 No. of meetings with various stakeholders: No. 2 Faculty 1 Non-Teaching Staff Students 1 Alumni Others						
If yes, mention the amount						
2.13 Seminars and Conferences (only qual	lity related)					
(i) No. of Seminars/Conferences/ Worksl	hops/Symposia	organized by the IQ	AC			
Total Nos. NIL International	National	State Inst	itution Level			
(ii) Themes						
2.14 Significant Activities and contributio	ns made by IQ	AC				

IQAC is in touch with the Principal and Faculty members for achievement of desired mission of Higher Education

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Holding of periodic assessments for improving the awareness level of students.	Improvement of result.
* Attach the Academic Calendar of the year as A 2.15 Whether the AQAR was placed in statutory body Management Syndicate Any othe Provide the details of the action taken	Yes No V

Part-B

Criterion – I <u>1. Curricular Aspects</u>

1.1 Details about Academic Programmes

Level of the	Number of existing	Number of	Number of self-	Number of value
Programme	Programmes	programmes added financing		added / Career
		during the year	programmes	Oriented
				programmes
PhD	NIL	NIL	NIL	NIL
PG	01	NIL	NIL	NIL
UG	14	NIL	NIL	NIL
PG Diploma	02	NIL	NIL	NIL
Advanced Diploma	NIL	NIL	NIL	NIL
Diploma	NIL	NIL	NIL	NIL
Certificate	NIL	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL
Total	15	NIL	NIL	NIL
Interdisciplinary	NIL	NIL	NIL	NIL
Innovative	NIL	NIL	NIL	NIL

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: <u>ELECTIVE OPTION</u>
 (ii) Pattern of programmes:

Pattern	Number of Programmes
Semester	14
Trimester	NIL
Annual	NIL

1.3 Feedback from stakeholders*Alumni NIL Parents NIL Employer NIL Students NIL (*On all aspects*)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. It is done by the affiliating university (Gauhati University)

NIL

1.5 Any new Department/Centre introduced during the year. If yes, give details. **Criterion – II**

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

	21	09	12	NIL	NIL
/	Total	Asst. Professors	Associate Professors	Professors	Others

2.2 No. of permanent faculty with Ph.D. **08**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Ass	t. Professors	Associate	e Professors	Profess	sors	Oth	ners	То	tal
R	V	R	V	R	V	R	V	R	V
02	02	NIL	NIL	NIL	NIL	NIL	NIL	02	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	NIL	NIL	NIL
Presented papers	02	03	NIL
Resource Persons	NIL	01	NIL

2.6 Innovative processes adopted by the institution in Teaching and Learning:

a) Teachers prepare teaching plan before the beginning of the academic session and follow the same in the teaching programme. b) Maintenance of Teaching Dairy.

2.7 Total No. of actual teaching days during this academic year 1

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: (Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

MULTIPLE CHOICE QUESTIONS

2.9 No. of faculty members involved in curriculum Restructuring / revision/syllabus development as member of Board of Study/Faculty/ Curriculum Development workshop

2.10 Average percentage of attendance of students

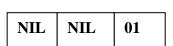
2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared		Di	vision		
		Distinction %	I %	II %	III %	Pass %
B.A.	678	NIL	43	108	NIL	22.4%
B.SC	75	NIL	15	10	03	37.33%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes: **IQAC monitors teachers attendance, takes feed-backs on Teaching And Learning from various stakeholders.**

160

75% (Approx)



NIL NIL

43

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted		
Refresher courses	01		
UGC – Faculty Improvement Programme	01		
HRD programmes	NIL		
Orientation programmes	NIL		
Faculty exchange programme	NIL		
Staff training conducted by the university	NIL		
Staff training conducted by other institutions	NIL		
Summer / Winter schools, Workshops, etc.	NIL		
Others (Short Term Course)	NIL		

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	01	NIL	NIL
Technical Staff	NIL	NIL	NIL	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC is constantly engaged in motivating the Researchers of the College. One of our Faculty members is engaged in Minor Research Project. The College has 08 Faculty members with Ph.D, while 06 are pursuing their PhDs.

3.2 Details regarding major projects: NIL.

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	02	1	1	NIL
Outlay in Rs. Lakhs	10.54 Lakhs	1 lakh	1	NIL

3.4 Details on research publications: NIL.

	International	National	Others
Peer Review Journals			

Non-Peer Review Journals		
e-Journals		
Conference proceedings		

3.5 Details on Impact factor of publications: NIL.

Range		Average		h-index		Nos. in SCOPUS	
-------	--	---------	--	---------	--	----------------	--

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations:

	Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received		
	Major projects						
	Minor Projects	1 Year	NBFGR	1.00 L	1.00 L		
	Interdisciplinary Projects						
	Industry sponsored						
	Projects sponsored by the University/ College						
	Students research projects (other than compulsory by						
	the University)						
	Any other(Specify)						
	Total	1 Year	NBFGR	1.00 L	1.00 L		
	 a.7 No. of books published i) With ISBN No. NIL Chapters in Edited Books NIL ii) Without ISBN No. NIL a.8 No. of University Departments receiving funds from: DOES NOT ARISE. 						
5.0 110.							
	UGC-SAP		CAS	DST-FIS			
	DPE		DBT Sche	eme/funds			

3.9 For colleges	Autonomy	NIL	CPE	NIL	DBT Star Scheme	NIL
	INSPIRE	NIL	CE	NIL	Any Other (specify)	NIL
		I			1	

3.10 Revenue generated through consultancy **NIL**

3.11 No. of conferences organized by the Institution

	Level	International	National	State	University	College			
	Number								
	Sponsoring agencies								
N	No. of faculty served as experts, chairpersons or resource persons 01								
N	o. of collaborations Inte	rnational NIL	National N	IL Any	other NIL				

NIL

NIL

Г

3.14 No. of linkages created during this year

3.12

3.13

3.15 Total budget for research for current year in lakhs: NIL.

From Funding agency		From Management of University/College		
---------------------	--	---------------------------------------	--	--

Total

3.16 No. of patents received this year: NIL.

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year: **NIL.**

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them 01
3.19 No. of Ph.D. awarded by faculty from the Institution NIL
3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): NIL
JRF NIL SRF NIL Project Fellows NIL Any other NIL
3.21 No. of students Participated in NSS events: University level NIL State level 10
National level NIL International level NIL
3.22 No. of students participated in NCC events: University level NIL State level NIL
National level NIL International level NIL
3.23 No. of Awards won in NSS: University level NIL State level NIL
National level NIL International level NIL
3.24 No. of Awards won in NCC: University level NIL State level NIL
National level NIL International level NIL
3.25 No. of Extension activities organized: University forum College forum 01
NCC NIL NSS 01 Any other NIL

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility: **Medical Camp organized by NSS unit of the College.**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of fund	Total
Campus area	58,915.46 sq mts	Nil	Donated by landowners.	Does not arise.
Class rooms	12,183 sq. mts	Nil.	College fund	Does not arise
Laboratories	1500 sq mts	Nil	College fund	Does not arise
Seminar halls	763 sq mts	Nil	College fund	
No. of important equipments purchased $(\geq 1-0 \text{ lakh})$ during the current year.	Details in Annexure-II	Details in Annexure-III	College fund & UGC	81 Nos
Value of the equipment purchased during the year (Rs. in lakhs)	Rs 15,12,283	1,86,280	College fund & UGC	Rs 16,985,63
Others				

4.2 Computerization of administration and library:

On line form submission and payments of fees by students have been initiated.

4.3 Library services:

	Exis	sting	New	ly added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	13336	Rs 20,88,928	1201	Rs 2,94,559	14537	Rs 23,83,487	
Reference Books	3306	Rs 13,88,710	115	Rs 66,097	3421	Rs 14,54,807	
e-Books	51000	N-List	NIL	0	51000	N-List	
		Programmes				Programmes	
Journals	06	Rs 12025	06	Rs 10,500	12	Rs 22,525	
e-Journals	2154	N-List					
		Programmes					
Digital Database	6500		599		7099		
CD & Video			22 CDs	(Attached to			
				Books			
				purchased)			
Others (specify)	Book Bank-	Rs 2,03,596	Same	Same	910	Rs 2,03,596	
	910, Bound						
	Vols-72						

4.4 Technology up gradation (overall)

	Total Computers	Comput er Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existin	39	21	BSNL			05	13	
g								
Added	04		Jionet/ BSNL			04		
Total	43	21	Jionet/ BSNL			09	13	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.) NIL.

4.6 Amount spe							
i) ICT	1						
ii) Camp	Rs 9,50,000/-						
iii) Equipr	Rs 3,80,000/-						
iv)Others	Rs 87,000/-						
Total :	Rs. 14,37,000/-						

То

312

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

a)IQAC motivates the teachers to involve and organise different extension activities and support services to the feeder institutions. b) Support services like remedial classes are organized for students. c) Helps to solve the grievances of students.

5.2 Efforts made by the institution for tracking the progression

No such data are provided by the alumni as of now.

5.3 (a) T	`otal Nu	mber of	f students		UG	PG	Ph. D	. O	thers			
e (e) (u) 1					2111	NIL	NIL	-	IL			
(b) No. of students outside the state (c) No. of international students NIL.												
					Mei	n	No		%			
					Wom	en	No		%			
		La	ast Year							Tl	nis Year	
General	SC	ST	OBC		sically Illenged	Tota	l Ge	neral	SC	ST	OBC	Physically Challenged

Total

2111

Demand ratio: 85.52% Dropout: 22.24%

296

00

1419

68

5.4 Details of student support mechanism for coaching for competitive examinations (If any): NIL

2095

381

60

1476

194

00

No. of students beneficiaries | NIL.

5.5 No. of students qualified in these examinations: **Data Unavailable.**

NET		SET/SLET	GATE		CAT	
IAS/IPS e	tc	State PSC	UPS	SC	Others	

5.6 Details of student counseling and career guidance

The Counseling and Career Guidance Cell conducts career oriented lecture sessions thereby providing necessary information and suggestions which are essential for competitive examinations at the time of admissions.

No. of students benefitted

Data Unavailable.

5.7 Details of campus placement: NIL.

On (Campus	Off Campus				
Number of	Number of students	Number of students	Number of students			
Organisations visited	partcipated	placed	placed			

5.8 Details of gender sensitization programmes:

International Women Day organized by Udalguri College Women Cell.

5.9 Students Activities:

5.9.1 No. of students participated in Sports, Games and other events

	State/ University level 03 National level International level
	No. of students participated in cultural events
	State/ University level National level International level
5.9.2	No. of medals /awards won by students in Sports, Games and other events Sports:
	State/ University level 04 National level International level
	Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support: Eligible students receive ST/SC/OBC and merit scholarships which are credited directly to their accounts by Govt agencies.

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		
1 Student organised / initiatives: NII	·	

5.11 Student organised / initiatives: NIL.

Fairs : State/ University level	National level	International level	
Exhibition: State/ University level	National le	evel International level	

5.13 Major grievances of students (if any) redressed: <u>New Rooms have been added in the Existing</u> Women Hostel.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

The primary vision of Udalguri College is to impart knowledge of higher order to the most backward, rural and under-privileged scheduled tribes and other backward communities. We want to create a conducive environment for higher education among the remotest inhabitants, tribals, scheduled castes and other backward communities.

Mission:

i. To impart higher education to the students of this rural backward area.

ii. To ensure social and economic development through quality education.

iii. To spread women education.

iv. To make the students aware of environmental degradation and encourage social participation in the protection of the environment.

6.2 Does the Institution has a management Information System: NIL

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is prepared by the parent university.

6.3.2 Teaching and Learning

- a) Dedicated Faculty Members.
- b) Maintenance of Diary by Teachers as to the classes taken.
- c) Healthy interaction between students and Faculty even beyond the allotted class periods.
- d) Modern Teaching Aids have been facilitated to improve the teaching learning process.
- e) Library is equipped with various materials to improve the level of knowledge.
- f) One of the Faculty members is involved in Course structuring and revision of Syllabus under Gauhati University. (g) Faculty members are involved in framing questions as and when called for by the parent university
- 6.3.3 Examination and Evaluation
 - a) Continuous evaluation through different methods like Internal Assessment Test Assignments, Presentations, Project work etc.
 - b) Transparency is maintained in evaluation process.
 - c) The College is a spot evaluation Zone for evaluation of answer scripts of Semester Examination.
 - d) Examination Committee ensures smooth conduct of examinations.
 - e) Sessional Examination is repeated to improve the performance of the students
 - f) The Semester Examination question papers are set by Gauhati University.

6.3.4 Research and Development:

A Research Committee is constituted to motivate Faculty members for Research works. One of the Faculty Members is engaged in Minor Research Project (NBFGR).

6.3.5 Library, ICT and physical infrastructure / instrumentation

Reading rooms exist for the students as well as Teachers.

6.3.6 Human Resource Management

Faculty and Staff are encouraged to participate in Self-development programmes

6.3.7 Faculty and Staff recruitment:

As per UGC and University guidelines.

6.3.8 Industry Interaction / Collaboration: <u>NIL</u>.

6.3.9 Admission of Students

Admissions are carried out every year immediately after the announcement of 12th Class results. The departments are given the autonomy to conduct Entrances for Major courses. The Minimum cut-off marks for admission into Major Courses is 45%.

6 1 Walfara schamas for	Teaching			NIL		
6.4 Welfare schemes for	No	n teaching		NIL		
		Students		NIL		
6.5 Total corpus fund generated	Rs 40,00000/-]				
6.6 Whether annual financial a	v	No				

6.7 Whether Academic and Administrative Audit (AAA) has been done? NO.

Audit Type	Exte	ernal	Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic					
Administrative					

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes	Yes	No	٧
For PG Programmes	Yes	No	v

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Does not arise.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The university welcomes application and processes the same as and when required.

6.11 Activities and support from the Alumni Association

Alumnis occasionally visit the College and interact with faculty members with a view to improve services.

6.12 Activities and support from the Parent – Teacher Association:

Parents Teachers meeting is convened occasionally to discuss students related issues.

6.13 Development programmes for support staff: <u>NIL.</u>

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation programme are organized in the College premises to celebrate different occasions. Care is taken so that the planted saplings survive.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

a) Digitalization.

b) Steps taken towards making the learning environment eco friendly by plantation of trees.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

a) Digitalization is underway.

b) Teachers are sensitized regularly by organizing staff meetings to coordinate efforts made by different stakeholders for achievement of excellence.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- a) The College follows eco-friendly policy and this policy gets displayed in the strictness with which free admission is allowed to students only on the basis of photograph of the applicant planting a sapling.
- b) Maintenance of Teaching Diary.

*Provide the details in annexure (Annexure need to be numbered as $IV \And V$)

7.4 Contribution to environmental awareness / protection

The college arranges environmental awareness programmes during occasions such as World Environment Day.

7.5 Whether environmental audit was conducted? Yes

No	٧
----	---

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The SWOT analysis was carried out internally. The following points were churned out of the analysis.

Strength:

- i) The college being the oldest institute offering higher education in the district headquarter of Udalguri is conducive for drawing students from Udalguri and its outskirts.
- ii) The College campus is of 8.7 acres. Being spacious it has a spacious playground and Women Hostel.

Weakness:

i) Students are mediocre and come from poor educational backgrounds as a majority of them belong to the underprivileged sections of the society.

Opportunity:

- i) Increasing number of students interested in continuing their efforts for achieving higher educational ambitions.
- ii) Opportunity exists for introducing Career oriented courses, Vocational courses, Entrepreneurship programmes and PG courses.
- iii) Opportunity exists in opening Cultural Heritage Centre for preservation of folk culture of the region.

Threat:

- i) Keeping pace with the national and global level of quality education.
- ii) Quality students leave for other states for Higher Education.

8 Plans of institution for next year(Session 2018-19)

- a) Encourage research and innovation.
- b) Infrastructure development
- c) Regular feedback from different stake holders.

Name :Mr. Somnath Nepal

Signature of the Coordinator, IQAC

Name : Dr Luke Daimary

Signature of the Chairperson, IQAC

ANNEXURE-I (Q. NO.2, 2.15) ACADEMIC CALENDAR 2017-18

UDALGURI COLLEGE ACADEMIC CALENDAR FOR THE SESSION 2017-2018

MONITH	ACADEMIC CALENDAR FOR		
MONTH	CLASS DAYS/WORKING DAYS/ TEACHING DAYS	HOLIDAYS	SUNDAYS
August 2017	1,2,3,4,5,7,8,9,10,11,12,16,17,18,19, 21,22,24,25,26,28,29,30,31=23 Days	14 th Aug Janmastami, 15 th Aug Independence Day,20 th Aug College Foundation Day, 23 rd Tithi of Sankardeva, 24 th Freshmen Social Day=05 Days	6,13,20,27= 04 Days
September 2017	1,4,5,6,7,8,9,11,12,13,14,15,16,18,19,20,21, 22=18 Days	2 nd Sept Id-Ul-Zoha, 10 th Sept Tithi of Madha, ,23 rd College Students Election Day 24 th -30 th Durga Puja, Janmostav of Sri Sri Sankardeva= 8 Days	3,10,17,24= 4 Days
October 2017	6,7,9,10,11,12,13,14,16,17,20,21,24,25,26,27 ,28,30,31=19 Days	1 st -05 th Durga Puja, Moharamm, 18 th Kati Bihu, 19 th Oct Diwali, Election=7 Days	1,8,15,22,29 =05 Days
Nov 2017	1,2,3,6,7,8,9,10,11,13,14,15 Teaching Days, 17,18,20,21,22,23,24,25,27,28,29,30- Exam Days= 24 Days	4 th Guru Nanak Jayanti, 16 th Bodo Sahitya Sabha Divas = 2 Days	5,12,19,26= 4 Days
Dec 2017	1,4,5,6,7,8,9,11,12,13,14,15,16,18,19,20,21, 22,23,26,27,28,29,30 Exam & Evaluation Days =24 Days	2 Dec Asom Divas, 25 th Dec Christmas Day=2 Days	3,10,17,24,3 1=5 Days
Jan 2018	16,17,18,19,20,24,25= 7 Days	1 st -12 th Winter Recesse, 13-15 th Magh Bihu, 22 nd Saraswati Puja, 23 Netaji Bithday, 26 th Republic Day, 27-31 st College Week=20 Days	7,14,21,28= 4 Days
Feb 2018	1,2,3,5,6,7,8,9,10,12,13,15,16,17,19,20,21,22 ,23,24,26,27,28=23 Days	14 th Siva Ratri=1 Day	4,11,18,25= 4 Days
March 2018	3,5,6,7,8,9,10,12,13,14,15,16,17,19,20,21,22, 23,24,26,27,28,29,31=24 Days	1 st -2 nd Dol Jatra, 30 th Good Friday=3 Days	4,11,18,25,= 4 Days
April 2018	2,3,4,5,6,7,9,10,11,12,13,17,18,19,20,21,23,2 4,25,26,27,28=22 Days	14 th -16 th Bohag Bihu, 30 th Buddha Purnima=4 Days	1,8,15,22,29 =05 Days
May 2018	2,3,4,5,7,8,9,10,11,12,14,15 Teaching Days, 16,17,18,19,21,22,23,24,25,26,28,29,30,31 Exam Days = 26 Days	1 st May Divas, = 1 Day	6,13,20,27= 4 Days
June 2018	1,2,4,5,6,7,8,9,11,12,13,14,15,18,19,20,21,22 ,23,25,26,27,28,29,30 Exam Days & Evaluation Period = 25 Days	16-17 Idul Fitre= 2 Days	3,10,17,24= 4 Days
July 2018	,3,4,5,6,7,9,10,11,12,13,14,16,17,18,19,20,21 ,23,24,25,26,27,28,30,31 Summer Vaccation =26 Days		1,8,15,22,29 = 5 Days

Total Teaching Days=160, Total Working Days=237

Principal Udalguri College PRINCIPAL UDALGURI COLLEGE UDALGURI

<u>ANNEXURE-II (CRITERION 4 Q. NO.4.1)</u> NO. & VALUE OF EXISTING EQUIPMENTS PURCHASED

SI	Name of Equipment	Qnty.	Source of Fund	Amount
1	Desktop ACCER	2	UGC	52,400.00
2	Cannon Laser Printer	1	UGC	9,700.00
3	Plutinum Resistance Thermometer	1	own	8,500.00
4	Bio-Matric attendance	1	own	25,000.00
5	Green board	32	own	1,25,000.00
8	Binocular Microscope (vision 2000)	1	UGC	26,500.00
9	Centrefuge machine	1	UGC	6,900.00
10	Digital Ph Meter	1	UGC	12,000.00
11	Digital Balance	1	UGC	15,000.00
12	Sony-Projector	1	UGC	47,128.00
13	Sony-Laptop	1	UGC	46,352.00
14	Cannon scanner	1	UGC	3,450.00
15	Computer(Dekstop Accer)	8	UGC	3,04,653.00
16	Cannon Xeox machin	2	UGC	1,96,000.00
17	Incubator	1	UGC	23,220.00
18	Refrigerator	4	UGC	51,400.00
19	Computer set	1	own	27,200.00
20	Laser Printer	1	own	97,000.00
21	Laser Printer	1	own	8,800.00
22		1	own	15,980.00
23	10	1	own	6,200.00
24		2	own	1,58,500.00
25		8	own	2,45,400.00
				15,12,283.00

List of Existing imporatant equipment purchased Udalguri College, Udalguri

Obolm. VICE PRINCIPAL UDALGURI COLLEGE UDALGURI

(ano dure-1)

ANNEXURE-III (CRITERION 4 Q. NO.4.1)

NO. & VALUE OF NEW EQUIPMENTS PURCHASED

List of newly createdequipment Udalguri College, Udalguri

SI. No	Name	Number	Amount
1	Laser . Printer	1	8900.00
2	HDD	1	5850.00
3	Computer pc	4	154530.00
4	Computer Graphics	1	17000.00
	Total		186280.00

IM VICE PRINCIPAL UDALGURI COLLEGE

UDALGURI

ANNEXURE-IV (Q. NO.7.3)

BEST PRACTICES:

1. Title of the Practice: ECO-FRIENDLY POLICY & MAINTENANCE OF TEACHING DAIRY

2. Goal : The Goal of the eco-friendly policy introduced by Udalguri College is to raise the Green cover in Udalguri and its outskirts which in recent years have witnessed large scale deforestation. Maintenance of Teaching Dairy facilitates the effectiveness of the Teaching-Learning Process.

3. Context: Following the national policy of sensitization of the approach towards maintenance of ecology, Udalguri College provides free admission only on the basis of the applicant student submitting a self photograph of planting a sapling(which has been solely introduced by Udalguri College, while the Govt guideline provides for an income certificate to be attached along with the required documents).

In view of the mediocre and poor level of students academic background, it becomes imperative, to maintain records of the topics discussed with the students to improve the academic performance of the students.

4. Practice & Implementation: Prior to the admission the College announces its policy of admission to intending students to plant saplings and maintain them so as to avail free admission. Moreover the College celebrates the World Environment Day in its premises with plantation of saplings. In fact every occasion in the College starts with plantation programme.

Teachers of all the Faculties have to submit the Teaching plan for each academic session to the Academic sub-committee and teachers adhere to the Teaching plan formulated in the beginning of the session in the maintaining of Teachers Dairy. The Academic Sub-committee reviews Teachers activities by going through the diaries submitted.

5. Evidence of Success:

The College houses a Botanical garden in its premises which is another instance which supports the environment policy followed by the College.

The attendance of Teachers in the classes is improving which has led to the completion of the courses in time. It also helps the teachers to review their method of teaching and to do away with the deficiencies, if any.

6.Problems encountered & Resources Required:

Even though the College authority is planning to increase the greenery of the College premises but due to the lack of enough space, it has not been able to increase the green cover to the planned level.

Due to the political agitations, from time to time, the teachers cannot complete the courses allotted due to the disruption of classes. Number of sanctioned post needs to be increased so as to meet the deficiency of faculty in different departments.

7.Notes(Optional)

In order to make the students aware about environmental protection and preservation of eco-system, students are often taken for field trips to the Rajiv Gandhi National Park located at Orang and even to locations in and outside the state.

8. Contact Details:

Name of the Principal: Dr Luke Daimary

Name of the Institution: <u>Udalguri College</u>

City: <u>Udalguri</u>

Pin Code: <u>784509</u>

Accredited Status: <u>B</u>

Working Phone: <u>9435500651</u>

Website: <u>www.udalguricollege.in</u>

Mobile No.: <u>9435500651</u>

Fax: <u>Nil</u>

Email: udalguricollege1979@gmail.com

<u>ANNEXURE-IV (Q. NO.7.3)</u> ECO-FRIENDLY POLICY (PHOTO OF ACTIVITIES ATTACHED)









A PHOTOGRAPH SUBMITTED BY A STUDENT FOR AVAILING ADMISSION FREE OF COST ALONG WITH INCOME CERTIFICATE.



ANNEXURE-V (Q. NO.7.3)

A SAMPLE COPY OF MAINTENANCE OF TEACHING DIARY.

Date & Day	Class	Paper	Time	Topic discussed	Name of the teacher
	MS 2		900	Due to rain could not a Moren class	er 42
10°.0°	ELM.	3.2	11-15	Multiple cheditescation	Avil Bare
person I	DD G	-	1200	Robertsmis equation & Dignie equi	son Kn Bor
Date & Day	Class	Paper	Time	Topic discussed	Name of the teacher
-	E M	52	345	By a life on the start and a	teacher
9-08-it -	5 M	55	11-15	physiociaci .	Avil Kurnote Bongur
Same	2 6 -	Tracina	n KS & U	2 10-20 - established by - establishe	Barg
Name of		Ŧ			000
Name of	the Department	- te	eno	nies.	Signature of Te
				i entre en	

Date & Day	Class	Paper	Time	housed and Topic discussed	Name of the teacher
1	Sem V(M)	5.4	9.00	Introduction to Leanfiel	(M) Xfr
06.09.17	Sem VG	5.1	9.45	Shifting, impact & incidence of tax	Sem.
redros	Sem I (b)	1.20	10.30	Classical System	noth
gort	HST		2:15	Expenditure method of measuring price élastic	5 II.2
Construction in the owner		(and	5402C.	- +1- PO-01 , several koncos	- +1-60
Date & Day	Class	Paper	Time	Topic discussed	Name of the teacher
a.Ft	Sem D(M)	5.4	9:45	teontief Parendoss	(1) È (1)
0.7.09.	Sem I (h)	1:2	11.15	Main contents of classical	or 1
- (mr)	Sem ILI(6)-	12:45	Quantity theory of money	XI
Economics, 05/09/2017 = Jeacheres day Signature of					

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
